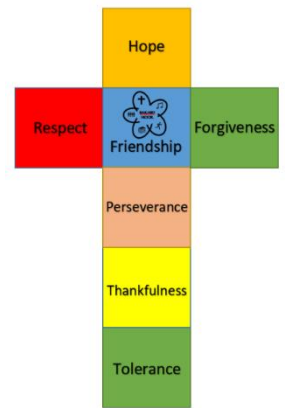


## Garton on the Wolds CE Primary School Homework Policy

*Respect, Aspire, Achieve*



Our School Vision is to work as a community within the school's Christian ethos. We learn about world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

*Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to "I have come that they may have life, and have it to the full" (The Gospel of John – Chapter 10, verse 10).*

### **We will realise our Vision by:**

- demonstrating, as a Church school, our Christian values in action
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- Targets are challenging and achievable.

### **Our Values**

Our Values are at the heart of our school vision and are illustrated in the Cross and shared with children on a regular basis, in Collective Worship and reinforced through our teaching and every day school life.

We established these in collaboration within our school community.

Our values can be said to be 'Human Values' and inclusive for all. As a Church of England school, however, we have rooted these Values in our Christian beliefs and in stories from the Bible making it particularly memorable for children.

## **Homework Policy 2024**

### **Introduction**

Home reading and learning makes a valuable contribution to pupil's progress at school. At Garton on the Wolds CE Primary School, our aim is to use activities and tasks in a positive and constructive way in order to develop enthusiasm and enjoyment for reading and learning. We develop a consistent approach throughout the school to homework activities enabling our children to develop and build essential skills.

### **Aims**

The aims and objectives of homework are:

- To help pupils develop the skills of an independent learner.
- To encourage cooperation between home and school in supporting each child's learning.
- To enable pupils to make maximum progress in their academic and social development.
- To encourage pupils to explore other aspects of the curriculum independently, ie through topic work.
- To consolidate and reinforce the learning done in school, and to allow children to practise skills taught in lessons.
- To help children develop good work habits for the future.

## Whole-School Homework Overview

*Reading is of high priority across school and each child will be supplied with an individual reading book tailored to their level, which they will bring home and back on a **daily basis**.*

Many homework tasks will be set via the whole-school Seesaw app.

### Foundation Stage

Homework varies across terms and is sent home when the children are ready.

#### Autumn Term

- Sound books
- Reading books
- Read Write Inc Phonics Videos
- Mathematics

#### Spring Term

- Reading books
- Spellings
- Handwriting
- Mathematics

#### Summer Term

- Reading books
- Spellings
- Handwriting
- Mathematics

### Year 1 and 2

- Weekly reading books (at least 3 times per week stated)
- Weekly spellings and phonics, tested on a Friday
- Logins supplied to children so they can access Mathletics and Times Table Rock Stars at home
- Topic-based task.

### Year 3 and 4

- Weekly reading books (at least 3 times per week stated)
- Weekly spellings (and phonics if appropriate), tested each Friday
- Logins supplied to children so they can access Mathletics and Times Table Rock Stars at home
- Topic-based task.

### Year 5 and 6

- Weekly reading books (at least 3 times per week stated)
- Weekly spellings, tested each Friday
- Logins supplied to children so they can access Mathletics and Times Table Rock Stars at home
- Topic-based task.

## The Role of Parents/Carers

Parents and carers have a vital role to play in their child's education, and reading at home is a vital part of this process. We ask parents and carers to encourage their child to read regularly at home, learn their spellings and access the online programmes. Parents and carers can support their child by providing a good working space at home and by discussing the reading and work they are doing. If parents and carers have any questions about any home tasks, they should contact the child's class teacher.

## Monitoring and Review

This policy is reviewed annually

|                                      |                                           |
|--------------------------------------|-------------------------------------------|
| Policy Written By                    | Senior Leadership Team and Governing Body |
| Approved By Governors                | October 2024                              |
| Review Date (Or before if necessary) | September 2025                            |