



Class 1 Newsletter Spring 2025

Mrs Clark

Welcome Back!

We hope you all had a joyful and restful Christmas and New Year! As we kick off the new term, we're excited to dive into our first topic, *"Animals: Does a Dinosaur Make a Good Pet?"* Next half-term, we'll shift our focus to *"Off We Go: Vehicles Big and Small."*

A warm welcome to our new starters this term - we cannot wait to show you how fantastic Class 1 is!

We will continue to use the Seesaw platform to share photos and updates about your child's school experiences. If you need a new login, please let me know and I will be happy to provide one. Mrs. Clark

Notes

1. All children will continue to have daily access to water and outdoor play. Therefore, please can all children have a change of clothes and wellies in school each day (these are able to stay in school). Although we do have spare clothes, and children are encouraged to use aprons, water and sand can get everywhere!
2. **PE will be on a Friday for all children.** Please ensure your child has a PE kit (including trainers) with them on this day – PE kit can stay in school throughout the half term.
3. Please ensure that **no nut products** are brought in packed lunches and that grapes are cut up. Thank you.

Maths

We continue to follow the White Rose Maths scheme using activities, manipulatives and hands on experiences to develop skills and knowledge in many mathematical areas. This term, Reception children will be learning about numbers to 10, exploring one less/one more and doubling/halving. We will also be beginning to look and discuss 3D/2D shape and mass, volume and capacity.

Nursery children will be exploring comparison, shape, and building on their knowledge of 1, 2 and 3 including composition and subitising. All activities will be taught with the support of stories, songs and familiar rhymes alongside the maths provision based in the classroom.

Home Learning RECEPTION children only

- Your child's **phonics learning pack** will be updated with set 2 phonics sounds shortly. There will also be some writing and reading activities for your child to complete.
- Your child will continue to be given **reading books** weekly. This may include RWI specific books which your child will have completed in class. **Please ensure that once your child has finished with their school reading book, it is returned back to school. Thank you.**
- **Home learning challenge books** will continue and include a weekly task. This will generally focus around a current topic – for example an area of learning in maths or science - and be used as a tool to deepen, revisit or assess your child's knowledge.

Phonics & Reading

Our phonics sessions continue to follow the Read, Write Inc scheme.

Reception children will begin to learn set 2 sounds and recap/consolidate those in set 1. We will be using sounds learnt for blending to support reading.

Reading and stories are a key part of our learning environment. We have a book of the week as a focus text and our reading area provides children with a dedicated area for reading. The more books children read the better!



Read Write Inc.
Phonics

Wednesday Afternoon

Scooter time

The children can bring their scooter to school on a Wednesday and we will dedicate some time during the afternoon to use these on the playground. **Please ensure children bring a helmet from home.**

Reading Sessions

We will also be restarting our library reading sessions where a parent/family member may come and join their child to enjoy some story time together.

Your child can also choose a book to take home from our class library books; this book can then be brought back the following week to be changed. **Please arrive at the Class 1 door for 2:45pm. The school day will end at 3.20pm as usual.**

Morning Routine changes - To foster independence and enhance physical, social, and emotional skills, we are introducing a new morning drop-off system. Starting at 8:55am, when the playground bell rings, **Reception children** should line up along the ramp outside the classroom with all their belongings. I will be outside to greet the children and guide them into the classroom. Once inside, children will independently organise their belongings, place their name on the tree and prepare for their morning task. **Nursery children** are also welcome to join the Reception children in this process, however, if they need additional support entering the classroom, that is perfectly fine. Thank you for your support with this new routine. I will be available to speak with you once the children are inside or you can message through SeeSaw.