



At the start of each term, we will be sending home an overview of what your child will be learning about throughout the term. Please find below the overview for Summer Term 2025.

| <b>Summer Term Two 2025 - The Maple Room</b><br><b>This term we shall be learning:</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Personal, Social and Emotional Development</b>                                      | <p>The children will be exposed to playing games with the adults and their peers. We will be looking at taking turns, sharing and working as a group.</p> <p>We will be focusing on the routines within the classroom.</p> <p>We will continue to brush our teeth after lunchtime. We will wash our hands and faces before and after snack time.</p> <p>We will be encouraging the children to try new breakfast foods when they arrive at school.</p> <p>We will be modelling how to role play with small world.</p> <p>We will be encouraging to try new activities using a first and then approach.</p> |
| <b>Communication and Language</b>                                                      | <p>The children will continue to receive support from SALT. She will recommend activities and these will be done daily.</p> <p>Daily interventions on the "Let's play," programme.</p> <p>Staff will model language daily.</p> <p>Requesting a choice from two objects/pictures.</p> <p>Communication through play with the adults and their peers.</p> <p>The children will continue to socialise with the whole school.</p> <p>Using communication boards - I want ... I feel... for the children to express their wants and needs in the classroom.</p>                                                 |
| <b>Physical Development</b>                                                            | <p>The children have access to the climbing apparatus and the field daily.</p> <p>The children will enjoy a range of activities with catching and throwing.</p> <p>The children will enjoy the scooters one afternoon a week.</p> <p>Daily sensory circuits will include balancing, jumping, running and obstacles.</p>                                                                                                                                                                                                                                                                                    |
| <b>English</b>                                                                         | <p>The children will be writing their names on a daily basis and will be taking part in a phonic session daily.</p> <p>Weekly pencil control activities.</p> <p>We will be focussing on the books below too.</p>                                                                                                                                                                                                                                                                                                                                                                                           |

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|                                    | <p>Handa's surprise</p> <p>Hansel and Gretel</p> <p>Tiddler</p> <p>Snail and the Whale</p> <p>What a waste.</p> <p>Sully the Seahorse.</p>                                                                                                                                                                                                                        |
| <b>Mathematics</b>                 | <p>The children will begin to have some understanding of a number.</p> <p>Nursery rhymes - singing involving number.</p> <p>Using number/shape and space in their play.</p> <p>Counting and recognising 1:1 correspondence.</p> <p>Matching activities linked to the book of the week.</p> <p>Matching activities linked to different amounts/shapes/colours.</p> |
| <b>Understanding of the World</b>  | <p>To show an interest in toys with buttons, flaps and simple mechanisms, beginning to learn how to operate them. - The children will have exposure to cause and effect games.</p> <p>Looking at the environment and staff talking and pointing out the different things in the environment etc:</p>                                                              |
| <b>Expressive Arts and Design</b>  | <p>Art work linked to the individual books. This will be painting, colouring, play doh mats.</p> <p>Daily sensory play</p> <p>Music sessions</p> <p>Daily access to water, sand, play-doh</p> <p>Musical instruments</p>                                                                                                                                          |
| <b>Important Dates/Information</b> | <p>Potted sports and Sports Day - 7<sup>th</sup> July 2025</p>                                                                                                                                                                                                                                                                                                    |