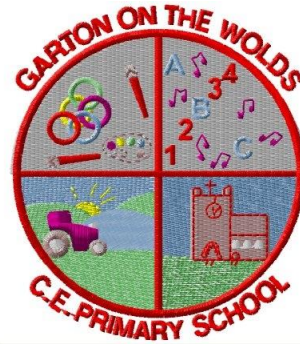
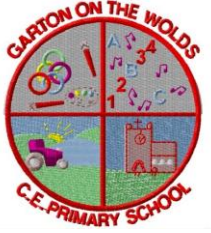




Reception 2025 Information



SCHOOL VISION AND VALUES

- Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip everyone to have life to the full as Jesus promised. This vision is underpinned by the values of hope, friendship, respect, forgiveness, perseverance, tolerance and thankfulness.
- *“I have come that they may have life, and have it to the full” (John 10 v.10)*
- **We will realise our Vision through the following aims:**
 - demonstrating, as a Church school, our Christian values in action.
 - consistently high standards of teaching.
 - providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute.
 - excellent leadership and governance.
 - encouraging a love of learning by participating in experiences full of opportunity and creativity.
 - pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all.
 - a partnership of pupils, teachers, parents, governors and the local community.
 - Targets are challenging and achievable.
 - To have creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.



SCHOOL OFFICE

- Fortnightly newsletter – a copy is available on the school website.
- Text service which updates you with news and information.
- Please inform the school office if you change your phone number.
- Breakfast Club from 7:45am – 8:55am. After School Club from 3:30pm – 5pm. These can be pre-booked.
- Online payment service – you can pay for educational visits/breakfast club through this online service.
- If someone else is collecting your child, please inform the teacher in the morning or ring the school office.



ATTENDANCE

- We expect children to be at school every day, unless they are ill.
- If your child is ill, please telephone school before 9am and either leave a message on the answer phone or speak to a member of the school office.
- If your child is absent without explanation, please expect a phone call or text from school to ascertain reason for absence
- The expectation for attendance is at least 96%.
- If your child misses 19 days throughout the year they will be classed as a persistent absentee.



MEDICAL NEEDS

- Please keep us up to date with your child's medical needs.
- Please ensure that if your child requires any specific medication such as an inhaler or epipen, that a set is provided for school.

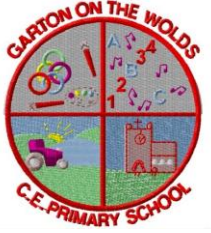


SEND – WHAT IS SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility



SEND – WHAT IS SEND?

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

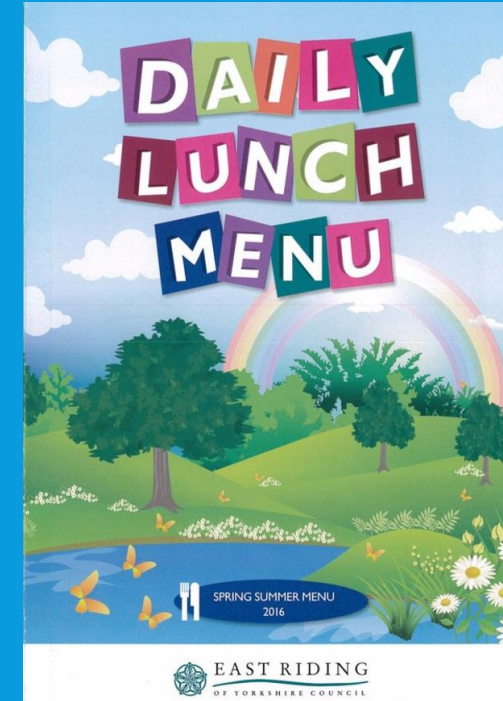
Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan



DINNERS

- All children in Reception/KS1 are currently provided with a free school dinner. We encourage all children to take this option. Menus are available to view on our school website.





UNIFORM



- Uniform is available at H&K Embroidery and other providers.
- Indoor shoes
- Wellies and Waterproof for outdoor play
- Change of clothing for water play





GENERAL REMINDERS

- Please make sure that everything is named, including shoes, PE kit, coats, bags and hats.
- Please make sure your child brings a water bottle and their reading bag each day.
- Please help your child to practise dressing / undressing and putting their own coat and shoes on.



DATES

- Term starts on Tuesday 2nd September.
- Please bring your child for 8:55am to the Early Year's classroom door, where they will be met by their class teacher.
- School term dates are available to view on our school website.



HOW TO CONTACT SCHOOL

School email address

garton@eastriding.gov.uk

School telephone number

(01377) 253110

School website address

www.gartonprimary.co.uk



EARLY YEARS FOUNDATION STAGE CURRICULUM AND STATUTORY FRAMEWORK



7 areas of learning

- 3 prime areas
 - Personal, Social and Emotional Development
 - Communication & Language
 - Physical Development
- 4 specific areas
 - Literacy, Maths
 - Understanding the World
 - Expressive Arts and Design
- All are underpinned by stories, rhyme, songs and poems ~ Book of the week
- Enrichment and enhancements



LEARNING IN THE EARLY YEARS: ENGAGING ENVIRONMENTS

- Writing / crafting
- Reading / cosy area
- Home corner / construction
- Maths / loose parts
- Water / Paint / Sand / Playdough





LEARNING IN THE EARLY YEARS

- Adult-led activities
~ Phonics & Maths
- Collective worship
~ Jack in the box / Open the book / Assemblies
- Indoor and outdoor play
~ Free Flow
- Enhancements based upon half termly topics
- Child-initiated activities
~ following the children's interest





A TYPICAL DAY IN CLASS 1

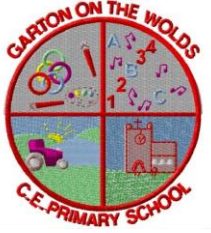
- 8:55am Drop off time/Settling activities for children
- 9:00am Registration
- 9:15am Collective Worship / Reception – morning task
- 9:30am **Adult led group time**
Phonics | listening and early language activities
- 10.30am Snack time
- 10.45 Maths
- 11.15 **Learning time** ~ free flow provision, child-initiated learning
- 12.20pm Dinner
- 1.20pm Continuous provision | Small adult guided activities | Interventions | Readers
- 2.30pm Topic/PSHE/RE activity
- 3:00pm End of day story
- 3:20pm Parent/Carer Collection



PHONICS

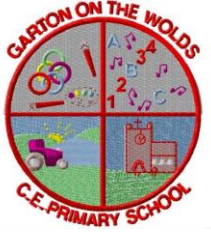


- We follow Read Write Inc. ruthmiskin.com/parents
- Children take part in short, fun daily small group sessions.
- Children will be given a **phonics home learning pack** that includes:
a phonic sound book | flash cards | handwriting sheets
activity/game ideas | writing paper & pencil
- Children will also be given a separate reading book that is aligned to their assessed level of reading
- Mrs Clark will run a RWI workshop for parent/carers in the Autumn term to go into further detail



READING

- Reading at home, for pleasure and with given texts.
- Reinforce phonics at home – use the home learning pack.
- Children are encouraged to read at home at least 3 times a week and we ask parents to record this in the reading record.
- Children are rewarded with certificates when they read regularly 25, 50, 75 etc.
- Reading at home is incredibly important and is key to developing your child's reading skills and confidence.
- Children read in various ways: Through our Read, Write Inc phonics, individual reading sessions and during adult-led activities.



PARENTAL ENGAGEMENT

- **School reading record**
Note any reading | write messages or quick notes
- **Friday celebration assembly**
Vinnie & Billy | Parent/carers invited
- Parents' evening and reports
- Termly Class Newsletter
- School website
- Volunteers for reading

Please come and ask if there's anything you need further advice about.



RECEPTION BASELINE

Short, practical activities for the children to complete.

The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!



It is used to measure progress between entering Reception and leaving Year 6.