

Display Policy

Garton on the Wolds CE Primary School

Our School Vision is to work as a community within the school's Christian ethos. We promote world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to 'live life to the full' (The Gospel of John – Chapter 10, verse 10).

We will realise our Vision by:

- demonstrating, as a Church school, our Christian values in action
- delivering consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- providing excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- nurturing a partnership of pupils, teachers, parents, governors and the local community
- ensuring targets are challenging and achievable

Our Values

Our Values are at the heart of our school vision and are illustrated in the Cross and shared with children on a regular basis, in Collective Worship and reinforced through our teaching and every day school life.

We established these in collaboration within our school community.

Our values can be said to be 'Human Values' and inclusive for all. As a Church of England school, however, we have rooted these Values in our Christian beliefs and in stories from the Bible making it particularly memorable for children.

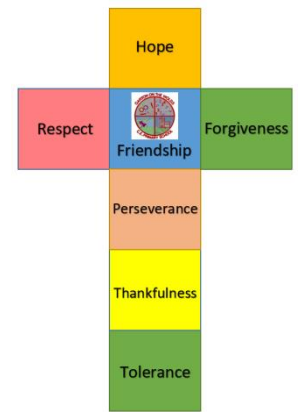
The aims of display within our school are:

- to create a stimulating and quality environment;
- to nurture pride in and respect for the school environment, the work produced and the children themselves;
- to inform and share with others;
- to celebrate achievement across all ability levels;
- to illustrate standards.

Display areas and responsibilities:

Class 1 – responsibility of Class 1 staff
Class 2 – responsibility of Class 2 staff
Class 3 – responsibility of Class 3 staff
Class 4 – responsibility of Class 4 staff
Class 4 board outside classroom – responsibility of Class 4 staff
Class 5 – responsibility of Class 5 staff and attached to the classroom
Class 6 cloakroom area – responsibility of Class 6 staff
Class 6 – responsibility of Class 4 staff

KS2 hallway – shared responsibility of KS2 staff
RE display in KS2 hallway – RE Co-ordinator
After School Club display – responsibility of ASC staff



Intervention room – responsibility of HLTA

All staff are encouraged to take photographs of their own displays for evidence, inclusion in termly topic folders and publication on the school's website. Children's names (first names and/or last names) must not be visible on photographs of displays published on the school's website.

Fixings

Care should be taken when affixing work to walls. Many of the walls in the KS2 building are brick and should not be stapled into; Blu-tack should be used instead. Care must be taken when removing Blu-tack, to avoid removal of paint. Staples can be used to affix work to display boards, with thought being given for easy removal – angled staples make removal easier. Staff should avoid gluing backing paper directly to walls; backing paper should be taped along its edges instead to create displays in the absence of display boards.

Resources

Display resources are located centrally in the school. Backing paper is stored in the plan chest in Class 5 and borders are stored in the cupboards in the intervention room. Staff are encouraged to use their creativity when creating displays, e.g. where relevant using fabric to back a board instead of paper, etc. Each class teacher has a glue gun and staple gun.

Expectations for display

Labelling – displays are expected to have a title. Titles can be created from stencils or printed from the internet.

Types of display – there are many different types of display, from those that stimulate to those that celebrate. Where possible, displays should be interactive and enable opportunities for hands-on learning.

Frequency of displays – displays relating to the term's theme should be updated throughout the term to reflect current teaching and changed at least once a term. Investors in Pupils' targets should be updated termly. Spelling displays should be updated weekly. Working walls, although not considered displays, should change on a daily basis to support that day's learning.

Layout – there is no single rule for layout of displays. Multiple layouts are allowed (e.g. work can be presented running parallel to borders and/or at angles to borders) providing work displayed is presented tidily and mounted if required.

Using books in displays – books relating to the display should be on show below or near to the display.

Mounting – all children's work should be at least single mounted with 1cm borders. Mounts should also be used for information labels within displays.

Policing displays – staff and pupils have a responsibility to ensure all displays are looking their best at all times and should correct any damage they see as soon as possible.

The general school environment – display needs to concern itself beyond the limitations of display boards. The whole school can be seen as one large display and as such needs to be cared for by the whole school community.

What is not acceptable – unmounted pupil work affixed to walls or displays, spelling mistakes in display labels, tatty displays.

Health and Safety

- all guillotines should be rotary
- staples applied with a staple gun should be used, not pins
- spray glues should not be used indoors – they may be used by staff only, outdoors and away from pupils
- care must be taken when staff are hanging high displays and staff must not stand on tables or chairs with pupils below them
- 3D displays are encouraged where hands-on items are safe, healthy and age-appropriate
- displays should not be placed in front of or hanging onto heaters

Review and monitoring

The Art & Design co-ordinator will periodically evaluate and monitor the school's displays against a set focus. A written report will be provided to staff and governors.

September 2018