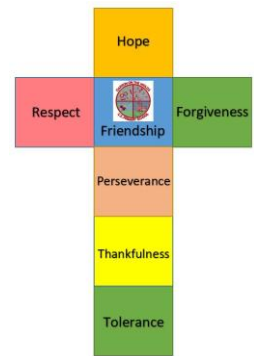


Modern Foreign languages Policy

Garton on the Wolds C.E. Primary School



Introduction

Our school promotes the vision that all children have an entitlement to learn the basics of a Modern Foreign Language. The policy also builds on the principles for teaching and learning in these documents:

- Languages for all: Languages for Life
- Excellence and Enjoyment

Learning Objectives in the Framework

- Oracy
- Literacy
- Intercultural understanding
- Knowledge about language
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Aims and Objectives

The aims and objectives of learning a Modern Foreign Language in Garton Primary School are:

- To foster positive attitudes towards learning a foreign language and to ensure it is enjoyable
- To encourage careful listening and efficient memorising
- To make languages part of a broader curriculum and a medium for cross curricular links
- To help children to explore similarities and differences in other cultures and understand that there are many languages spoken in the world.
- To be inclusive, build self confidence and celebrate achievement.

Organisation

At Garton School children will be taught French and Spanish on alternating years.

- Children in KS 1 and KS2 receive approximately 30 minutes per week of discrete languages teaching
- Intercultural understanding will be complemented in other curriculum areas, eg. Geography, PSHCE, R.E.
- The school will also promote cultural understanding and awareness of languages through whole school activities such as “French/Spanish breakfast” and “French/Spanish Week.”

At KS1 our aim is to develop enthusiasm and awareness of French and Spanish through songs, games and integration of vocabulary into the school day.

Teaching and Learning

Teaching is based on the “Primary French” and “Primary Spanish” Schemes of work which use strategies embedded in the Languages Framework. They also match QCA guidelines.

Inclusion

Garton School will use the principles from the KS2 strategy to guide planning and teaching. These are:

- Setting suitable learning challenges
- Responding to diverse learning needs
- Overcoming potential barriers to learning for individuals and groups

Assessment

Assessment will be recorded using I can statements from the national curriculum and progress will be judged against national curriculum levels.

Monitoring and Review

- Teaching and learning are monitored by the MFL co-ordinator

- The Headteacher reports to the governing body on the progress of children in MFL in the same way as in any other subject
- The governor's curriculum committee has the responsibility of monitoring the success of the teaching in MFL

January 2018