

Garton on the Wolds CE Primary School

Our School Vision is to work as a community within the school's Christian ethos. We promote world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to 'live life to the full' (The Gospel of John – Chapter 10, verse 10).

We will realise our Vision by:

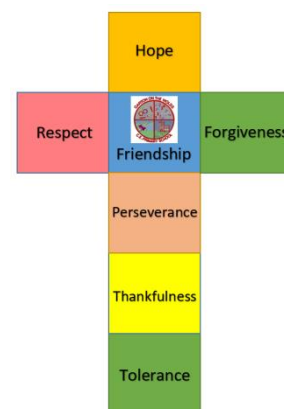
- demonstrating, as a Church school, our Christian values in action
- delivering consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- providing excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- nurturing a partnership of pupils, teachers, parents, governors and the local community
- ensuring targets are challenging and achievable

Our Values

Our Values are at the heart of our school vision and are illustrated in the Cross and shared with children on a regular basis, in Collective Worship and reinforced through our teaching and every day school life.

We established these in collaboration within our school community.

Our values can be said to be 'Human Values' and inclusive for all. As a Church of England school, however, we have rooted these Values in our Christian beliefs and in stories from the Bible making it particularly memorable for children.



International Policy

Rationale:

We live in an increasingly global society where communities are becoming more and more dependent on each other. Children should have opportunities to recognise the diversity of our world, to understand what it means to be a responsible global citizen and to develop attitudes that challenge stereotyping, racism and bigotry. The global dimension in teaching will enable pupils and staff to make links between local and global issues and make informed decisions about playing an active role in the global community. (Also see Anti-bullying, Race Equality, Equality Opportunities and Inclusion policies).

Introduction

The governors and staff recognise that:

- global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality;
- our pupils have supervised access to the internet, increased opportunity to travel, watch news stories from around the world as they develop and follow international sporting events as they happen;
- the global dimension should be reflected in the attitudes and values of our pupils, the ethos of the school and our curriculum;
- as a school we have a commitment to both gender, racial and religious equality.

Aims

To enable our pupils to know more about global issues and to:

- enhance pupils' achievements, attitudes and behaviour by adding a global dimension to the curriculum;
- encourage within pupils a moral and social responsibility for the world around them and to encourage respect and curiosity for cultural, linguistic and religious diversity;
- help pupils explore and understand issues of human rights and make them more aware of their own identities and the wider world in which we live;
- develop partnerships that promote the global dimension and welcome visitors to our school to allow pupils to learn through experience;
- develop in children an interest in global issues and how the world is changing environmentally, economically, socially and culturally.

International School Award

In Autumn 2016 we were awarded full accreditation of the British Council's International School Award, recognising our international work across the curriculum. We will continue to develop each of the five global citizenship themes within our teaching –

- identity and belonging;
- fairness and equality;
- rights and responsibilities;
- sustainable living;
- conflict and peace.

To develop and fully exploit a variety of global learning partnerships, activities will include where possible:

- joint projects with schools in the UK and overseas;
- interacting with visitors from other countries;
- pupil and staff visits to places of cultural interest in the UK and abroad;
- elements of language learning from the MFL curriculum.

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