

Pupil Premium Strategy 2018/19
Including the Use and Impact for 2017/2018

Garton on the Wolds Primary School



Garton on the Wolds Primary School
Station Road
Garton on the Wolds
Yo25 3ex

The Pupil Premium Grant (PPG) 2018-2019 provides funding for:

Raising the attainment of disadvantaged pupils and closing the gap with their peers; and supporting children and young people with parents in the regular armed forces.

The PPG per pupil for 2018-2019 is as follows:

- Pupils in Year Groups Reception to Year 6 recorded as having free school meals at any point in the previous 6 years are allocated £1,320
- Any pupil who is classed as a 'Looked After Children' (LAC) is allocated £1,900
- Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order £2,300
- Pupils in Year Groups Reception to Year 6 recorded as having been a Service Child or in receipt of a child pension from the Ministry of Defense in the last 5 years £300

At Garton Primary School:

- ☐ We ensure that teaching and learning opportunities meet the needs of all of the pupils
- ☐ We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- ☐ In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- ☐ We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- ☐ Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- ☐ We allocate the funding to other identified children if the performance of those receiving FSM are making the required progress

Summary Information	
Total number of pupils	113
Number of pupils eligible for PP	21
Date of most recent PP review	October 2018
Date of next internal review of this strategy	January 2019

The allocation to our school is:

Year	Allocation
2018-2019	£24,280

Pupil Premium Grant April 2018 to March 2019

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	113
Total number of pupils eligible for PPG	15
Total number of service children eligible for PPG	4
Amount of PPG received per pupil	£1320
Amount of PPG received per service pupil	£300
Amount of other PPG received	£4600
Total amount of PPG received	£24,280

Barriers to future attainment (for pupils eligible for PP)

1. Attendance and lateness for some children is impacting on attainment.
2. Access to extra-curricular activities – educational experiences such as trips, music lessons and participation in physical activities.
3. Rates of progress – the number of children making accelerated progress across school.
4. Perseverance and attitude to learning – the ability to commit to a longer task and short term, challenging tasks through to completion.

Desired outcomes 2018-2019 and how they will be measured

Below are some examples of provision the school may use. Decisions on participation are made throughout each year based on assessment and capacity.

- ☐ Providing small group work and individual 1-1 support, focused on overcoming gaps in learning.
- ☐ If required, 1:1 support in English and Maths.
- ☐ Additional teaching and learning opportunities provided through a qualified teacher, teaching assistants or external agencies.
- ☐ Ensuring attendance and promptness are priorities and do not hinder attainment.
- ☐ Specific intervention programmes e.g. supporting children to overcome barriers to their learning.
- ☐ Acquiring effective materials aimed at raising standards, particularly in Phonics, reading and mathematics.
- ☐ All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations.
- ☐ Pupil premium resources may also be used to target able children on FSM to achieve at least national expectations at the end of both key stages.

Desired Outcomes 2018-2019		Success Criteria	Action
1	Increased attendance and involvement of PP children in educational experiences and physical activities.	Children eligible for PP are motivated and learning from these experiences, this will be gained through pupil feedback.	Educational experiences will be chosen to achieve the learning and enjoyment experience as well as best value. Monitor uptake and Feedback.
2	Higher rates of progress across the school for children eligible for PP	Through tracking of on-going progress, identified children will have 1-1 or small group support. These children will have the same opportunities to make the same level of progress as their peers. Teacher assessments and interventions will be monitored.	Disadvantaged Champion training will be attended by the head teacher supporting PP children. Staff to expect success and promote challenge which will be discussed in CPD and target setting. Provide data analysis to the disadvantaged champion governor.
3	PP children who are also more able MA need to be challenged in order to achieve their higher targets	PP/MA pupils to achieve their end of year targets	Small group interventions will provide challenge to those relevant children
4	Those staff who have been trained to deliver ELSA will work with identified children including PP to support social and emotional needs	Delivery of effective interventions will show an improvement from the initial review to the final review.	ELSA delivery to individual children. Monitoring by HT of impact and effectiveness in the improvement of individual social and emotional issues.
5	Behaviour issues of specific pupils are addressed.	Fewer behavioural incidents logged for these particular children.	Additional support provided. Involvement of other agencies as required. Inclusion manager and Head teacher to monitor termly behaviour records. Staff training delivered.

To monitor progress on attainment, we have a robust cycle of data collection and tracking, which is used to inform pupil progress and enable early identification of need, support and appropriate intervention. Pupil progress meetings are held termly and more regularly if concerns are raised.

At each review of this strategy, the school will review the impact of actions taken and will plan how the funding will be specifically allocated over the next phase.

Pupil Premium has an allocated Governor with responsibility for this area and the funding and impact is a regular item on the Pupil Welfare, Curriculum and Standards and Finance Committees.

Nominated Governor: Kate Allan