

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Teachers and support staff continue to provide games and activities at lunchtime and after school New PE equipment such as tennis and table tennis equipment purchased as well as updating and refreshing other sports equipment Brought in a hockey coach, which improved the children's skills ready for competitions next year A skipping workshop for the children brought a new and exciting skill for them to use in school and inspired many to start skipping at home Introduced a new planning and assessment scheme.	Introduce new ways to inspire children to take part in sports inside and outside school. Greater celebration of sporting achievements by children. Begin re-introducing competitive sport after school as part of the Driffield Sports Partnership. Inspire children by introducing them to a sporting hero

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£0**
+ Total amount for this academic year 2020/2021 **£16,850**
= Total to be spent by 31st July 2021 **£16,850**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			20%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to improve levels of participation in extra-curricular physical activity.	Swimming - Hire of Drifffield pool (school swimming gala) - Hire of specialist swim coaches to provide CPD - Transport to swimming pool	£846.60	Pupil have developed skills that improve confidence in the water and life skills. They have improved athletic skills, strength and respecting the water.	Swimming will continue in the summer term for all year 3 and 4 pupils. Celebration of swimming achievements both in and out of school.
	Pupils receive specialist coaching each week from Chris Wood, covering a variety of sports and games	£1881.30	Children has received coaching year and have improved their skills in many areas. Concentration and behaviour levels have been good as a result of the consistent lessons.	Coaching will continue to be provided

	Creative play equipment for lunchtimes	£720	New sports equipment, activities and games has increased enthusiasm for sport and games. This has helped with behaviour and increased physical activity.	Children have been encouraged to join local clubs to continue with their regular physical activity. Link playtime games with PE lessons
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to organise and schedule opportunities to allow competitions to take place in the future.	Time tabled competitions including sports day. Updated equipment for competitions and PE lessons Children take part in events such	£2319.10	Sporting competition has started to be included from June, involving all pupils across the school. As a result of new planning, there are different sports now being introduced in school. The children have enjoyed using new equipment and this has increased enthusiasm and participation. This is a good opportunity for children to get back to fitness	Reintroduce membership to Drifffield Sports Partnership. Children have the opportunity to compete against other schools throughout the year in a range of sporting events. Reintroduce opportunities to allow competitions to take place in the future. Sporting achievements to be included in the fortnightly school newsletter and in assemblies to show case sporting achievements.

	as race for life.		and become aware of important charity events.	
	PE leader has been attending a variety of courses focused on including PE and physical activity within the curriculum.	See below	Staff are more confident in planning and teaching PE	Staff to continue to develop and update their PE knowledge

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise knowledge and confidence amongst staff	Release the PE Co-Ordinator for 0.2 FTE for CPD, staff training and to attend tournaments	£9143.00	The PE co-ordinator is able to attend courses and feedback to staff, which increases knowledge and confidence.	The PE co-ordinator will continue to grow and improve as a subject leader and keep up to date with events and CPD opportunities. Staff training will be carried out where necessary.
	Purchase of new PE planning https://primarypeplanning.com/	£995	Staff have been using the new PE planning format and have increased confidence to deliver lessons	Continue to monitor and assist staff. Help to improve confidence and also to assist new students to deliver effectively.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Pupils receive specialist coaching in hockey Pupils to receive skipping instruction Race for life	£350 £195	Children have now improved their skills in hockey. This is important as many of them take part in hockey competitions through the Driffield partnership.	Bring the hockey coach back in the Autumn term for more coaching prior to the tournaments.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of school competitions children can take part in.	Competitions such as sports day.	£400 Trophies and medals	Children have been excited to begin to take part in competition once again. Their enthusiasm for sport is more evident.	To continue to organise, increase and schedule opportunities to allow competitions to take place in the future.

Signed off by	
Head Teacher:	Mr J Baxter
Date:	23/07/2021
Subject Leader:	Mr T Phillips
Date:	23/07/2021
Governor:	Mrs V Megginson
Date:	23/07/2021