



Garton on the Wolds C.E. (V.C.) Primary School

Respect, Aspire, Achieve

"I have come that they may have life, and have it to the full" (John 10 v.10)"

Long Term Plan - Cycle A - 2021/22

Class: 2

Year: 1 and 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Overview	'London's Burning'		'Down Under'		'I Do Like To Be Beside The Seaside'	
English	Following Read, Write, Inc Way Back Home (film) Storm Whale by Benji Davis	Following Read, Write, Inc Caterpillar Shoes (film) Mog's Christmas by Judith Kerr	Following Read, Write, Inc Winter's Child by Angela McAllister Stanley's Stick by John Hegley and Neal Layton	Following Read, Write, Inc A squash and Squeeze by Julia Donaldson Flat Stanley by Jeff Brown	Following Read, Write, Inc How to Hide a Lion by Mrs. Mole, I'm Home by Jarvis	Following Read, Write, Inc The day the crayons quit (Y2) Dogs Don't Do Ballet by Anna Kemp
Reading	Following Read, Write, Inc	Following Read, Write, Inc	Following Read, Write, Inc	Following Read, Write, Inc	Following Read, Write, Inc	Following Read, Write, Inc
GPS	Year 1 Punctuating sentences. Year 2 Commas Word classes 1	Year 1 Word classes. Capital letters 1. Year 2 Conjunctions Sentence types 1	Year 1 Conjunctions Exclamations Year 2 Word Classes 2 Apostrophes Sentence types 2	Year 1 Capital letters 2 Year 2 Tenses Suffixes 1	Year 1 Questions Singular/Plural Year 2 Suffixes 2	Year 1 Pre-fixes Suffixes Sequences Sentences Year 2 Consolidation KS1



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Maths	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100 Number: Addition and Subtraction Y1 – Numbers within 20 (including recognising money) Y2 – Numbers within 100 (including money)	Number: Addition and Subtraction Y1 – Numbers within 20 (including recognising money) Y2 – Numbers within 100 (including money) Number: Place Value Y1 – Numbers to 50 Number: Multiplication Y1 – Multiplication Y2 – Multiplication	Number: Division Y1 & 2 – Division Number: Place Value Y1 – Numbers to 100 Statistics Y2 – Statistics Measurement Y1 & 2 – Length and Height	Geometry Y1 – Shape Y2 – Properties of shape Number Y1 & 2 – Fractions	Geometry Y1 & 2 – Position and Direction Measurement Y1 & 2 – Time Problem Solving and Efficient Methods	Measurement Y1 – Weight and Volume Y2 – Mass, Capacity and Temperature
Science	Seasonal Changes (Autumn and Winter)	Everyday Materials	Animals, including humans	Plants	Seasonal Changes (Spring and Summer)	Scientists and Inventors
History	The Great Fire of London events. Compare life in 1666 to today. How Sir Christopher Wren improved London. Samuel Pepys' diary during the fire.		Australia. Life and achievements of Amy Johnson.		The change of the seaside since the Victorian times. Grace Darling – bravery and safety improvements for sailors.	
Geography		London capital of UK. Compare to Garton.		Australia – landscape, cities, Uluru, cities,		How has the seaside changed since the Victorian times? What is the



		How London changed after the fire.		temperatures, compare to UK.		coast and how is it different to in land? Flamborough beach and cliffs.
Art	Colour Year 1- Remember the primary colours and how to mix them to create secondary colours. Create shades of a colour and choose and justify colours for purpose. Year 2- Mix, apply and refine colour mixing for purpose using wet and dry media. Describe their colour selections.	Pattern Year 1- Understand patterns in nature, design and make patterns in a range of materials. Year 2- Learn a range of techniques to make repeating and nonrepeating patterns. Identify natural and manmade patterns. Create patterns of their own.	Texture Year 1- Use materials to create textures. Year 2- Identify and describe different textures. Select and use appropriate materials to create textures.	Line Year Year 1 - Use, express and experiment with line for purpose, then use appropriate language to describe lines. Year 2- Draw lines with increased skill and confidence. Use line for expression when drawing portraits.	Shape Year 1- Identify, describe and use shape for purpose. Year 2- Compose geometric designs by adapting the work of other artists to suit their own ideas.	Form and Tone Year 1- Learn about form and space through making sculptures and developing language. Understand what tone is and how to apply this to their own work. Year 2 - Extend their practical ability to create 3D sculptural forms and begin to understand how to represent form when drawing. Experiment with pencils to create tone. Use tone to create form when drawing.
D&T		Mechanisms Sliders and Levels		Food Preparing Fruit and Vegetables		Textiles Seaside Puppets



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RE	Looking at me, looking at you What makes us special?	What is the good news Jesus brings?	Caring for the world How can we keep the world special?	Why is Easter important to the big story of the bible?	Worship and festivals What happens in a place of worship?	What do Christians believe God is like?
Music	The Great Fire of London (Bitesize) and Harvest Festival	Christmas Boomwhackers	Tidalik the Frog (Bitesize) I got kicked by a kangaroo (CC)	Easter Celebration	Sun Sea and Song (Bitesize)	Sledmere Fest
PSHE	Health and Well Being	Health and Well Being Anti-Bullying	Health and Well Being	Relationships	Living in the Wider World	Living in the Wider World
PE	Invasion Games Dance – Jungle Dance	Fitness – Pirate Fitness Gymnastics	Outdoor Adventure Multi-skills	Ball Skills Net and Wall Games (Tennis)	Fitness Ball Games	Striking and Fielding Athletics
Computing	On line Safety Programming Coding	Handling Data Pictograms	Multimedia Lego Builders	Programming Maze Explorers	Multimedia Animated Stories	Handling Data Spreadsheets
Trips & Visits	Driffield Fire Station Cookery school in Kirkburn		Yorkshire Wildlife Park (Australian animals)		Flamborough Lighthouse	