

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£16,808.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,445.00 (£363 left over = 2%)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1: Provide all pupils with two hours of PE per week 2: To continue to improve levels of participation in extra-curricular physical activity. 3: Promote creative and active play during break times	1: PE is timetabled across school for two hours per. Learning walks to ensure PE is taking place at the agreed times. Children arrive at school in PE kits (on PE days) to ensure a full hour is being spent on being physically active. 2: Increase extra-curricular clubs in school. Extra-curricular clubs to focus on different activities to increase interest from pupils. Pupils receive specialist coaching each week from Mr Wood, covering a variety of sports and games.	Inspection of playground equipment - £400 Equipment for break times - £500 Staff to lead physically active games at lunch times Specialist Sports Coach to deliver PE - £2850	1: All children receive two hours of PE per week which focuses upon our skills progression. Learning walks have been completed by the subject lead to ensure PE lessons are of high quality and areas of development can be highlighted. Children now arrive in PE kit twice per week to ensure their statutory 2 hours is not lost to changing times. 2: Engagement in extra-curricular activities has improved with most clubs having full attendance. Children have received coaching and have improved their skills in many areas. Concentration and behaviour levels have been good as a result of the consistent lessons and clubs. 3. Different activities are supervised	Next Steps: - Continued provision of extra-curricular physical activity focusing on different activities to appeal to all pupils. - Promote active learning/physical activity throughout the day by using 30:30 initiative. - Promote 'Active Families' in school to encourage children to find different ways of fitting physical activity into their day.

	3: Purchase additional sports/games equipment for break times	Resources/staff to deliver extra-curricular clubs - £1500	at break times. Children are more active during break times and exploring different sports/activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1: To continue to organise and schedule opportunities to allow competitions to take place in the future. 2: Celebrate physical successes outside of school/ in school competitions.	1: Time tabled competitions including sports day. Children take part in events such as race for life. 2: Success in sport outside of school to be celebrated during assemblies. Celebrate the children who have represented the school's sports team during assemblies and in the school's newsletters.	Sports Day equipment + medals - £250	Children experience sporting competition and teamwork participating in sporting events which contribute towards House Points etc. Pupils also see the value of using sport to raise money and awareness for charities.	- The use of 30:30 initiative to improve concentration, behaviour and attainment. - Sporting achievements to be included in the fortnightly school newsletter and in assemblies to show case sporting achievements. - School community including parents and governors to continue being updated at regular intervals through the school year. - Introduce a Sports Council who will look at ways to improve sport + PE in school, along with leading activities at break times.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
--	---------------------------------

				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1: To increase knowledge, skills and confidence of all staff.	1: Release the PE Co-Ordinator for 0.2 FTE for CPD, staff training and to attend tournaments Purchase of new PE scheme to assist class teachers with teaching PE. Use of O-track to assess and monitor the progress of children within PE to support staff with assessment. (These will follow YST steps of progression).	Release time for subject leader to: monitor subject, attend tournaments/ CPD - £7400 Staff training for outdoor learning - £250 PE planning scheme - £495	1: The PE co-ordinator is able to attend courses and feedback to staff, which increases knowledge and confidence. Staff have been using the new PE planning format and have increased confidence to deliver lessons	Learning walks of PE so that staff can receive feedback to help them improve their teaching confidence. Next steps: All teaching staff to use the formative assessment functions on O-Track at the end of each PE unit to allow PE to be tracked and assessed throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1: To provide a broad range of activities and opportunities for all pupils.	1: Provide different activities through PE lessons and extra-curricular clubs. Hire Specialist coach to deliver Hockey. Hire specialist coach to teach PE and ASC (Tuesday afternoons) Use new PE planning scheme to teach a broader range of sports and activities. Hire of Driffield Leisure Centre to provide swimming lessons for KS2.	Specialist hockey coach - £300 Hire of Driffield Leisure centre - £1500	1: Increase in engagement of extra-curricular clubs due to broad range of activities eg. Fencing, Summer Sports. All pupils across school have been able to access competitive activities through personal challenges and mini competitions in PE lessons. Increase in engagement of inter-school competitions due to hiring specialist hockey coach prior to hockey tournaments.	Continue to work with specialist coaches to provide high-quality PE for a range of sports. Use PE planning scheme to deliver a broad range of sports and activities in our PE curriculum.
---	---	---	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1: To provide all pupils with the opportunity to participate in competitive activity.	1: Host competitions such as Sports Day and Potted Sports. Enter and compete in various tournaments against other schools.	£500 – entry for Drifffield School's Sports Cluster. £500 – entry for Bridlington School's Sports Cluster.	House competitions allow children to experience winning and losing and promotes team work. Pupils were able to participate in competition against other schools. Competing against other schools allowed the children to gain a sense of pride in representing their school.	To continue to organise, increase and schedule opportunities to allow competitions to take place in the future, both intra and inter school competitions.

Signed off by	
Head Teacher:	J. Baxter
Date:	21/7/22
Subject Leader:	J . Harrison
Date:	21/7/22
Governor:	V. Megginson
Date:	21/7/22