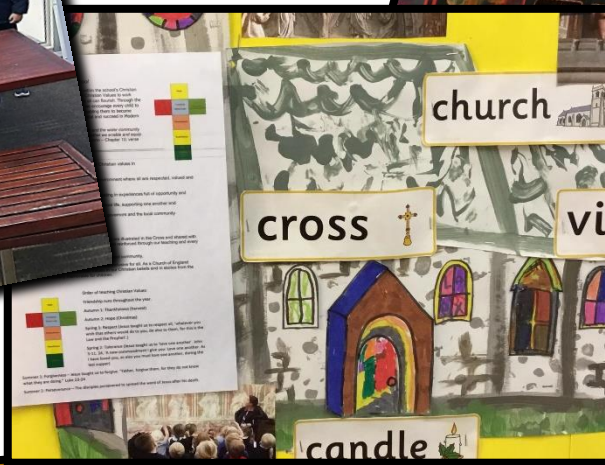
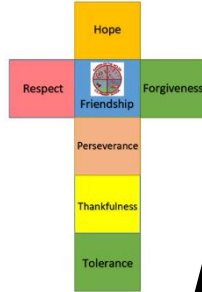


Garton on the Wolds C.E. (V.C) Primary School



Garton on the Wolds CE Primary School

Station Road
Garton on the Wolds
Driffield
YO25 3EX

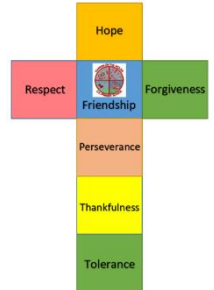
Tel: 01377 253110
Fax: 01377 253110
E-mail: garton@eastriding.gov.uk
Website: www.gartonprimary.co.uk

The prospectus provides details about the school, its Christian vision and aims, the curriculum content and activities. I hope you will find it useful and informative. On behalf of the staff, may I welcome you as parents and look forward to a happy and successful association over the coming years.



Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip everyone to have life to the full as Jesus promised. This vision is underpinned by the values of hope, friendship, respect, forgiveness, perseverance, tolerance and thankfulness.

"I have come that they may have life, and have it to the full" (John 10 v.10)



We will realise our Vision by:

- demonstrating, as a Church school, our Christian values in action
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- Targets are challenging and achievable
- To have creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our Values are at the heart of our school vision and are illustrated in the Cross and shared with children on a regular basis, in Collective Worship and reinforced through our teaching and every day school life.

We established these in collaboration within our school community.

Our values can be said to be 'Human Values' and inclusive for all. As a Church of England school, however, we have rooted these Values in our Christian beliefs and in stories from the Bible making it particularly memorable for children.

Confidence in a school comes from knowing and understanding what is happening within it. I hope you will extend your knowledge through contact and discussion with myself and members of staff, and take advantage of the occasions for consultation. It is important that mutual understanding and trust should be the basis of our shared responsibility.



We were inspected by Ofsted in September 2018 and were judged to be good in all areas of the Ofsted framework. Several comments within the report show the true value of our school; 'The executive headteacher's relentless determination to improve pupils' education continually sets a positive example which leaders, staff and pupils emulate. Leaders have high expectations of pupils' outcomes and give staff clear direction on how to ensure that pupils fulfil their potential.' The inspector also noted that 'leaders are proud of the inclusive atmosphere which exists in the school. Pupils who have special educational needs (SEND) and/or disabilities are well supported and make good progress.'

We are a small rural school and we value what that provides our children within our excellent nurturing environment no matter what each child's starting points are. The progress each child makes within their academic achievement is good, each child is different and our school recognises that and tailors educational provision to suit their needs. Ofsted noted that; 'The school's assessment systems are rigorous and enable leaders and teachers to identify any pupils who are not making sufficient progress. Targeted pupils then receive additional teaching and leaders check that this supports them in making accelerated progress.'



We are proud of our children and the progress they have made from their own starting points. It is also important to note that the inspector recognised and celebrated the key stage 1 results; 'pupils' attainment at the end of key stage 1 has been above average for the last three years. In all subjects, the proportion of pupils who reach and exceed the age-expected standard is above the national average.'

We will continue to develop further excellent teaching and learning in an environment where our children can thrive and learn how to become responsible members of the community. Of special importance are our Christian values and our close association with St Michael's and All Angels Church. This is reflected in our input into pupil's well-being and results in a positive family atmosphere within our school.

Although all the information contained in this booklet is correct at the present time, changes do occur from time to time; we make every effort to ensure parents are aware of these changes as they happen.

The school is situated near the market town of Driffield, in the East Riding of Yorkshire built in 1843 by Sir Tatton Sykes. We have three large classrooms and a school hall in the main building, along with a double and single modular classroom which house our Early Years unit and Key Stage One classrooms.

We have a wonderful outside environment surrounded by open fields with an adventure trail, large school playing field, quiet area, EYFS play area and an eco-garden.

At present we have 91 children on roll, split into five classes which includes an Early Years Unit. All children enjoy our small class sizes, friendly atmosphere along with an innovative, creative thematic curriculum.

Garton on the Wolds CE Primary School is collaborated with Barmby Moor CE Primary School. Both schools share the same Executive Headteacher and teachers work very closely together. The curriculum is planned between the two schools which helps to give an exciting learning plan for all children to enjoy and achieve. Both schools plan under the same theme within each year group in order to give exciting learning carefully tailored towards the local and global community.

On behalf of our school community I would like to take this opportunity to welcome you to our school.

Mr J Baxter – Executive Headteacher

Message from our Chair of Governors – Mrs J Adamson

As Chair of Governors of Garton on the Wolds CE Primary School, it gives me great pleasure in welcoming you to our school. We have said our goodbyes to the class of 2021/22 and welcomed a new cohort of children into the Early Years Unit, and look forward to seeing them, and all the other children in the school, grow, in more ways than one during their time with us.

At the beginning of the Autumn Term 2018, we received a visit from Ofsted. We have taken the feedback on board and put in place a number of strategies to continue to ensure progress, which were already in our School Improvement Plan for the year.

The most important measure of our effectiveness as a school is the amount of progress children in the school make in the short, medium and long term. It is clear that children's progress in any school is influenced considerably by the support they receive at home. Whether it is from reading or writing together, practising maths skills or just from the modelling of positive attitudes and behaviours every day, the influence of people involved in the outside-school lives of our pupils is central to their success. We are fortunate at Garton on the Wolds to have such a positive group of parents and carers throughout the school and I want to thank all of you who put so much effort into supporting your children at home.

Garton on the Wolds year 6 pupils had some very positive results in both the English and Maths key stage 2 national curriculum tests in the summer of 2019. All the staff, past and present, who have been involved with those children since they started at the school will have taken great pride in this success, we wish them well for their future and hope they keep Garton on the Wolds CE Primary School in their hearts for their lives ahead.

Finally, I'd like to pass my personal gratitude onto the many volunteers who work within the school. There are volunteers in the classrooms listening to children read, a dynamic and vibrant Friends of Garton School along with supportive governors who give their time freely to help within the classroom and act as a 'critical friend'. Thank you to all of you for the countless hours you put in to help enrich the experiences of the children.

I wish everyone associated with the school well for the upcoming year and look forward to meeting many of you at the various school events I attend.

On behalf of the Governing Body

Mrs J Adamson - Chair of Governing Body

Essential Information

Contact Information

Garton on the Wolds CE VC Primary School,
Station Road,
Garton on the Wolds
Drifffield
East Riding of Yorkshire
YO25 3EX

Telephone: 01377 253110

Fax: 01377 253110

Email: garton@eastriding.gov.uk

Website: www.gartonprimary.co.uk

Chair of Governors Mrs J. Adamson

Number on Roll
84 (September 2022)

School Classification

Church of England primary co-educational day school catering for children between the ages of 3 - 11 years.

Catchment Area

The traditional catchment area is based on Garton village, Tibthorpe, Kirkburn, and surrounding villages. For clarification contact the school or Local Authority

Providing there is space, Parents/Carers have the right to select any school to send their child(ren).

Visiting Arrangements

Parents/Carers wishing to view the school should telephone the school to make an appointment with the Head Teacher.

Religious Affiliations

The religious denomination of the school is Church of England.

Staff

Executive Headteacher: Mr J Baxter

Business Manager Mrs L Curtis
Assistant Headteacher Miss Fox

Miss Fox	Class 1 teacher (FS1/2)
Mrs Heaton	Class 2 teacher (Y1/Y2)
Mr Harrison	Class 3 teacher (Y3/ Y4)
Mrs Wood	Class 4 teacher (Y5/Y6)
Mr Wood	PE Teacher
Mrs Rooke	Music Teacher

Admin Assistant Mrs Clough

Nursery Nurses Mrs Richardson



Teaching Assistants

Mrs Spencer – HLTA
Miss Lancaster
Miss Scott
Mrs Bacon
Mrs Morrison
Mrs Blades
Mrs Buckley



Mid-day Supervisors

Miss Scott
Mrs Bacon
Mrs Blades
Mrs Buckley
Kitchen Assistant
Caretaker

Mrs Ashley
Mr A Kirby

GOVERNING BODY

The school has 2 Foundation governors nominated by the Parochial Church Council, 4 Parent governors, 1 LEA governor and 1 staff governor. The headteacher is also part of the Governing body.

Executive Headteacher
Mr J Baxter

Chair of Governors
Mrs J Adamson

Vice Chair of Governors
Mr M Hood

Staff Governor
Miss Fox

Foundation Governors
Mrs J Adamson
Rev J Anderson

Parent Governors
Mrs V Megginson
Mr S Wood
Mr R Ogden
Mrs E Desmond

Associate Governor
Mrs L Curtis

LEA Representative
Mr S Williamson

Co-opted Governors
Mr M Hood



The School Day

School day begins	8.55 a.m.
Lunch time	12.00 noon
Afternoon begins	1.05 p.m.
Day finishes	3:20 p.m. (Foundation Stage pupils only)
Day finishes	3.30 p.m.

During each session the children have a 15 minute break.



Admissions Policy

Children are currently admitted to full time education at the start of the school year in which they become aged five years to Foundation Stage Two without reference to ability or aptitude.

Foundation Stage 1 (Nursery) Admissions

We have a full time nursery and children are admitted to FS1 (Nursery) in the term after they turn three years old (please see the table below for guidance).

Month when your child turns 3 years	Term in which child is eligible to be considered for entry to FS1
1 April – 31 August	Autumn term
1 September – 31 Dec	Spring term
1 January – 31 March	Summer term

Applications received relating to children with statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement of special educational needs, the local authority and the school have a duty to admit the child.

Over subscription criteria

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below:

1. Children who have a sibling currently attending the school
2. Children who have special social or medical reasons for attending the school
Supporting letters from a social worker, medical specialist, Minister of Religion or other appropriately qualified person are required.
3. Other children.

If any of the foregoing criteria are inadequate to differentiate within categories without exceeding the published admission number, places will be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school. The distance will be measured and priority will be given to those living nearest to the school. The distance will be measured by the local authority on a computerised GIS mapping system using Ordnance Survey information.

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the Governing Body. An independent appeal panel will then meet to consider all appeals by parents who have been refused a place and wish to appeal against the decision. The appeal panel's decision is binding on all parties concerned.

Children are normally admitted in the September prior to their fifth birthday. For those born in September admission is the month of their fifth birthday. All applications for places will be granted up to the admission limit set for each year group.

For further information telephone (01482) 393939 and request 'School Admissions'. The Local Authority are able to confirm addresses, which are within the Catchment Area.

The Curriculum

The Curriculum at Garton on the Wolds CE VC Primary School will be appropriate to all the children and will cover all the requirements made upon the school in terms of the Foundation Stage Curriculum and the National Curriculum.



Early Years Foundation Stage

All curriculum activities are planned using the curriculum guidance for the Foundation Stage. This curriculum is divided into 7 areas of learning: 3 prime areas; communication & language, physical development, personal, social & emotional development and 4 specific areas; literacy, mathematics, understanding the world, expressive arts and design.

Key Stage 1 & 2

Our thematic curriculum is carefully designed to develop the key skills across the Primary Curriculum. Religious Education is taught with reference to the County Syllabus and the York Diocese guidance. Other dimensions and themes covered will include: Personal, Social, Citizenship and Health Education (including Drugs Education), Road Safety, Sex Education, Economic Understanding, and Global Awareness. The curriculum will therefore be essentially broad, in that it will not only meet the requirements of the whole Foundation and National Curriculum but will also meet the particular needs of the children of the Driffield area. The curriculum will be balanced so as to each child for the skills they need for life; work, leisure and social responsibility as future adults.

In reaching this target for breadth, depth of understanding will not be sacrificed. Where appropriate, extended time will be given to skills and concepts, which are most essential to our pupils. A quality product in terms of delivery, work and achievement is the target. To this aim

sufficient time will be given so that pupils can produce the quality required.

To achieve excellent results for every child efficient use of time and resources the will be planned into the curriculum. The content will be designed to ensure that knowledge, concepts, skills and attitudes are developed in a systematic, thematic and structured manner to ensure that children are extending their understanding upon firm foundations. The long term plan can be viewed at www.gartonprimary.co.uk.

The curriculum will contain built-in progression of key skills. To ensure the relevance of the curriculum to the pupils it is essentially thematic in approach whereby the links between subject areas will be exploited to promote the curriculum in an exciting and stimulating way.

Every child will receive the curriculum to which they are entitled. To achieve this each teacher will ensure that the work is suitably differentiated to match the needs of every individual child. These needs are seen not only as intellectual but also social, physical, cultural, moral and spiritual. To release the potential of every individual, resources will be employed be they human or material (within the budget available) to enable children to prove their capabilities.

Everything will be done to ensure that children with Special Educational Needs will have those needs met.

Our 2019 Key Stage 2 Results

For a pupil to achieve the expected standard in Reading and Maths they must achieve a scaled score of 100+ in the corresponding tests.

For a pupil to be working at greater depth in Reading and Maths they must achieve a scaled score of 110+ in the corresponding tests.



Garton School's 2019 KS2 Test Results

Reading: 78% National, 22% Greater Depth

Writing: 89% National, 28% Greater Depth

Grammar, Punctuation and Spelling (GPS):
67% National, 17% Greater Depth

Maths: 89% National, 11% Greater Depth

Combined Reading, Writing, Maths: 67%
National, 11% Greater Depth

Science: 89% National, 37% Greater Depth

Average progress in Reading: -2.21

Average progress in Writing: +0.63

Average progress in Maths: -2.4

Average scaled score in Reading: 104.3

Average scaled score in GPS: 103.3

Average scaled score in Maths: 104.7

Percentage of pupils achieving a high level of
attainment in Reading, Writing and Maths:
11%

*Please note: no end of year assessment took
place during the academic year 19-20, due to
COVID-19.*

Religious Education

The school follows the East Riding Agreed Syllabus and the York Diocese guidelines. Religious education aims to contribute to the development of young people's beliefs, sense of belonging and values. It seeks to develop their knowledge and understanding of religion by exploring and evaluating how beliefs affect our way of life.



Collective Worship

Children take part in a daily act of worship. The children celebrate Christian Festivals and these often take place in St Michael's and All Angel's Church. Awareness and understanding of other faiths and cultures are encouraged.

At Garton on the Wolds CE (VC) Primary School we seek to be an inclusive community, however we respect the right of parents to withdraw their children for Collective Worship. This school expects that withdrawal will only be made following parental discussion with the head teacher followed by written confirmation of withdrawal.

Personal, Social, Health and Relationship Sex Education (RSE)

RSE encourages pupils to give proper attention to moral considerations and the value of family life. The school policy is that the school nurse is invited to talk to the Year 6 children regarding adolescence. Parents are always informed about this prior to the visit by the nurse and are asked to give their consent. Health Education, including drug awareness, is taught within the lessons.

Meeting Everyone's Special Needs

All children are provided for according to their own special educational needs and disabilities. Some children may receive extra help as identified by their teachers. Extra attention or materials will be provided, as required. Some children may receive extra individual or group support provided by a teacher or teaching assistant. In the same manner children who have exceptional talents and ability will be identified and supported. An ongoing programme of testing and assessment is designed to track pupils of all abilities to ensure that all needs are met and that targets can be set for pupils of all abilities.

Parents/Carers are kept fully informed of any identification of Special Educational Needs and Disabilities along with progress made.

The name of the governor designated to have oversight of this aspect of the school's work is Mr Hood.

The name of the member of staff having responsibility for the school's arrangements for identifying and meeting the Special Educational Needs and Disabilities of pupils is Miss Fox.

Pupils with Disabilities – Admission Arrangements

If appropriate agencies recommend that a child with disabilities be admitted to Garton on the Wolds Primary School the child will be admitted and given every opportunity to follow the normal curriculum (as far as possible) within the classroom area and given support as necessary to achieve this. Liaison would be maintained with other agencies and if necessary the assistance of voluntary organisations would be sought. A care plan may be written if necessary.

There is an ongoing Inclusion Audit including a review of all policies. Coupled with the Accessibility Plan there have been a number of initiatives around the site to improve the environment for disabled pupils. Much of this is linked to the provision of ramps and improved visual prompts where steps remain inside and out. Mrs Chadwick is responsible for matters of inclusion.

In conformity with the requirements of the Education Reform Act 1988, it is the policy of the Governing Body:



To establish and maintain a fair and coherent system of charges within the constraints of the school budget, seeking to ensure that no child should have access to the curriculum limited by charges. The Governing body also recognise that there is a clear distinction in charging between Curriculum and Non Curriculum activities.

No charges will be made for music lessons relating to the National Curriculum entitlement given by the school.

Voluntary contributions will be requested for the cost of Non-Residential Visits. No child will be excluded because of inability to pay but the school is entitled to cancel the visit if the level of contributions does not meet its budgetary requirements.

Voluntary contributions will be sought for the remainder of the cost. Any insurance costs will be included in charges for all visits and activities.

Families in receipt of Income Support will be entitled to full remissions in respect of all the categories above. (Except extra Music lessons & board and lodging on Residential visits)

Information published on our website is freely available. Single copies of information covered by this publication are provided free. If a request for information requires a lot of printing, or a post charge is incurred, the costs maybe levied. The charge will be communicated before fulfilling the request.

Charges are levied on activities out of the normal school day, which are provided by staff employed specifically for the provision of extra services. Examples include the Breakfast Club, After School Club and coaching for certain sporting and specialist clubs.

A charge is levied for non-curriculum visits. This will include insurance costs.

The hall and the school field is available for hire through the office. The facilities are available for family parties.



School Awards

Our school is proud to have earned the following awards:

Eco-school – We have the silver award and are working towards the Green Flag Award. The silver award was awarded for our work on recycling, the environment, our gardening club and the improvements made to our outdoor facilities.

Global Dimension Award

Sports Activemark

Fairtrade School – our school celebrates Fairtrade fortnight each year and Fairtrade issues are included within RE and Collective Worship

Basic Skills Quality Mark – our school prides itself on excellent assessment keeping, target setting, pupil progress reports to parents each term and excellent teaching standards across the curriculum including Reading, Writing and Maths.

Investors in Pupils – our children are excellent ambassadors for our school

International Foundation Award

Equal Opportunities

Garton on the Wolds Primary School is committed to promoting understanding of the principles and practices of equality and justice.

Friends of Garton School

Garton School has a very active Friends Association which organises fund raising, educational and social events. If you are interested in helping the Friends of Garton School, your support will be greatly appreciated.

School Meals

The charge for a school lunch is £2.50 per day. All meals must be paid for in advance on Monday mornings, although some parents pay half-termly or for the term. Cheques should be made payable to East Riding of Yorkshire Council (ERYC). Please note that meals must be ordered or cancelled before 9.30 a.m. Packed lunches should be brought in a secure sandwich box.

The School Meals are prepared at Middleton on the Wolds School and they provide nutritional meals, quality meat provided by the local butcher.

Pupil Welfare

The school nurse carries out growth screening, vision and hearing tests at intervals up to the age of 11. Parents' consent will be sought before any tests are carried out.

Medical Information

If a pupil has a serious or recurring medical problem, parents should ensure that the appropriate paper work is completed in the school office.

Illness in school/ Absence

In cases where we suspect illness, or in an



emergency, parents are contacted by telephone. If a child is absent due to poor health, please telephone the school office on the first day of illness.

Sick pupils need to be at home, and it is therefore important that the school has the correct home telephone number, work, or mobile number and also that of a family member, friend or neighbour to whom the child could be entrusted should parents be unavailable. Please keep us informed of any changes to 'contact' numbers.

Sickness and Diarrhoea

If your child has been sick or suffered from sickness or diarrhoea, PLEASE DO NOT return them to school until 48 hours after the last episode.

Asthma

If your child has Asthma, please ensure that you have completed an Asthma care plan.

Children with inhalers must store a spare in their classrooms. Teachers will ensure pupils have immediate access to it. If necessary, this includes the inhalers being taken out of school or games/swimming or other off-site activities. Inhalers must come into school in the original packaging with the child's name clearly indicated.



Ongoing medical conditions

If your child suffers from an on-going medical condition, other than asthma, and requires medication during the school day, a pro-forma must be completed and signed by the parent for the relevant days. We cannot keep unprescribed medicines in school. Parents must collect the medicine at the end of the school day not the children.



We must be informed of any allergies, chronic complaints or disabilities your child may be affected by, with relevant guidance from the child's medical practitioner.

Administration of medicine in school

Should a doctor say that your child may attend school whilst still needing some prescribed medication, then the following procedure will be adhered to:

It is the parents' responsibility to supervise the administration of medication to their child. If a lunch time dosage is necessary, it is preferable for the child to return home for this, or for the parents to come to school to administer the medicine. If this is not possible then the medication should be brought to the office by the parent, in the original packaging, (liquid medicines must contain a measuring spoon) with a doctor's prescription or the original label clearly visible. Parent/Carers must complete a pro-forma with clear and precise instructions of the dosage and time required, this must then be signed by the parent/carers.

Medicines will be stored in a fridge or locked cabinet. They must be in their original packaging from the GP/pharmacy with clear instructions and must be in date.

Parents must tell their child what time the dosage should be taken.

Home to School Transport

Because the school serves several villages, there is a school bus/taxi, which visits most villages and outlying farms. The transport is free to children who live within the catchment area. The bus is timed to arrive at school for 8.50 a.m. so pick up times do vary.

Primary/Secondary Transfer

Pupils transfer to secondary school at the end of Year 6, the school year in which they have their 11th birthday. Parents are sent details towards the end of the autumn term in Year 6. Driffield School holds two open evenings for parents and Year 6 pupils are invited to spend a day at Driffield School in the summer term. There are meetings, events and link days held throughout the year to assist a smooth transition.

Child Protection and Code of Conduct

The welfare of all our children is paramount and adults working in school avoid any conduct which would lead a reasonable person to question their



motivation or intentions. All adults in our school work in an open and transparent way.

All adults are encouraged to discuss and/or take advice promptly from Mrs Chadwick, Designated Safeguarding Lead, Mrs Curtis, Deputy Designated Safeguarding Lead, Mr M Hood, Child Protection Governor, about any incident which could give rise to concern.

A record is kept of any such incident and of decisions made and further actions agreed, in accordance with school record keeping policy. Staff will apply the same professional standards regardless of gender or sexuality.

All staff are aware that breaches of the law and other professional guidelines could result in criminal or disciplinary action being taken against them.

All staff, volunteers and visitors to the schools must:

Be familiar, and work in accordance, with the school's policies including

Child Protection

Keeping in Children Safe in Education 2022

Behaviour

Physical Intervention

Internet Safety

Intimate Care

Health and Safety

Use of Photography and Video

We are very conscious of children's security. We therefore have a policy whereby parents wishing to come into the school other than to bring or to collect their children at normal start and finish times should enter the school via the Main School Entrance and sign in.

If you need to take your child out of school during the day please report to the office and sign your child out. Similarly, so that we have an accurate picture of who is in the school building, if your child comes to school late they should enter school by the Visitors' Entrance.

All outer doors are locked when the children are in school.

Parents consultations

Parent's/pupil review meetings take place three times a year with a written pupil progress report at each meeting, midway through the Autumn and Spring term and in July. Your child's work and progress reports will be available for you to see at each meeting and the class teacher will discuss these with you. However, do not wait until the next parents' consultation if you are concerned about your child's progress, if you have any worries, please come and see us, if the class teacher or head teacher is not available at the time an appointment will be made that day.

School Newsletter

Your child will bring home our fortnightly newsletter which is published every other Friday.



Homework

This varies between age and stage of the children. There is a well-established routine of reading and spelling books going home in the school's 'book bag' throughout the school. This work is often supplemented, as deemed necessary, by additional phonic or number practice.

Aims of the homework policy:

Ensure consistency of approach throughout the school.

Ensure progression towards independence and individual responsibility.

Ensure the needs of the individual pupil are taken in account.

Extend and support the learning experience offered to pupils.

Encourage children to develop long term strategies for future needs.

At year 6, to prepare children for secondary school.

Purpose of homework:

Independent learning

Consolidation

Research

Work not suited to classroom situation

Extra Curricular Clubs

Our clubs include; football, craft club, school choir, gardening, computer club, film club and rugby club.

East Riding Music Service provides music tuition in a variety of orchestral instruments.

Breakfast Club

7.45 a.m. The cost for this is £5.00 from 7.45 a.m. and £3.00 from 8:00 a.m. and includes breakfast and fun activities. If children arrive after 8.30 a.m. breakfast is not provided and the cost is 1.50.

After School Club

3.30 p.m. – 5.00 p.m. The cost for this provision is £3.00 until 4.30 p.m. or £4.50 until 5.00 p.m. Children staying until 5.00 p.m. are provided with a snack, e.g. fruit, toast, a cereal bar.

Residential

A school residential visit is provided every year for Year 5 and Year 6 children to experience outdoor adventurous activities or a cultural visit.



Privacy Notices – General Data Protection Regulation 2018

Copies of our Privacy Notices are available on our website: www.gartonprimary.co.uk

If you are unable to access the website we can send you a copy of this information. Please contact the school office.

East Riding of Yorkshire Council
Early Help and Advice Team
County Hall
BEVERLEY
East Yorkshire
HU17 9BA
Website: www.eastriding.gov.uk
Telephone: 01482 393939

Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Website: www.education.gov.uk
Email: <http://www.education.gov.uk/help/contactus>
Telephone: 0370 000 2288

Garton on the Wolds C.E. School
Tel. 01377 253110 E-mail: garton@eastriding.gov.uk

**Garton on the Wolds CE (VC) Primary School
HOME/SCHOOL AGREEMENT**

Parents/Carers

I/We shall try to:

- ensure my child goes to school regularly, on time and properly equipped;
- let the school know about any concerns or problems that might affect my child's work or behaviour;
- support the school's policies and guidelines for behaviour;
- support my child in homework and other opportunities for home learning;
- attend parents' evening and discussions about my child's progress;
- make every attempt not to take my child out of school during the school day or take holidays during term time;
- apply in advance for permission to take my child out of school;
- inform the school if my child is absent on medical grounds and send in a written note on their return.

School will

- encourage children to do their best at all times;
- encourage children to take care of their surroundings and others around them;
- contact parents if there is a problem with attendance, lateness or unauthorised absence;
- let parents know about any concerns or problems that affect their child's work or behaviour;
- hold a parents' evening twice a year and give a full written report in the summer term;
- inform parents about school activities through a biweekly newsletter.

Name of child/children:

Signed: (Parent/Carer)

Signed: (Headteacher)