



French - Long Term Plan

Pupils should be taught to:

Key stage 2

Pupils should be taught:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing;
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



Garton on the Wolds C.E. (V.C.) Primary School

Respect, Aspire, Achieve

"I have come that they may have life, and have it to the full" (John 10 v.10)"

Long Term Plan

Subject: French

Our School Vision is to work as a community within the school's Christian ethos. We learn about world faiths alongside our Christian Values to work towards creating an Outstanding school where all can flourish. Through the provision of a broad and balanced curriculum we encourage every child to develop lively, creative and enquiring minds enabling them to become confident individuals who reach their full potential and succeed in Modern Britain.

Our school works in partnership with the church and the wider community to give a caring and nurturing environment. Together we enable and equip each child to "I have come that they may have life, and have it to the full" (The Gospel of John – Chapter 10, verse 10).

We will realise our Vision through the following aims:

- demonstrating, as a Church school, our Christian values in action
- providing a broad and balance curriculum to all children
- consistently high standards of teaching
- providing a happy, healthy and secure environment where all are respected, valued and encouraged to contribute
- excellent leadership and governance
- encouraging a love of learning by participating in experiences full of opportunity and creativity
- pursuing excellence in every aspect of school life, supporting one another and celebrating the achievements of all
- a partnership of pupils, teachers, parents, governors and the local community
- targets that are challenging and achievable.

GARTON ON THE WOLDS CE PRIMARY SCHOOL INTENT, IMPLEMENTATION AND IMPACT

Intent

Through our teaching of MfL, we aim to create a love of exploring language. By learning about another language, our pupils will also be developing a deeper understanding of the construction of their own language. These skills will be transferrable across languages and we intend children to make links between languages. Children will develop the confidence to be able to communicate outside of their native tongue. For some of our pupils, this will be an additional language to English which is already their second language, it is our intention that this will be celebrated and connections between language and cultures will be explored. Not only will the lessons build on a love of the language, but it is important for children to learn about daily life and culture and begin to develop an appreciation and understanding of similarities and differences between the lives of other communities around the world.

Implementation

Each session will build on the skills and knowledge of the children within the class. Over a series of sessions, children will have opportunity to develop their skills in: listening, reading, speaking and writing. The main language taught through our curriculum is French, as one of our closest European neighbours we



feel that this is an important language to develop. This is also developed further when pupils from our school move on to our local secondary school. Our long term plans focus on a range of topics which will enable our children to develop and encounter a range of vocabulary and typical situations which they may encounter.

Impact

Our pupils understand that language has clear structures and they are beginning to make links between their own native language and others. We assess our pupils in all four areas of skills and we lay the foundations for future language learning. Children leave with an enthusiasm for learning languages and about other cultures. They have the confidence and skills to engage in conversation when they meet native speakers.

Cycle A – 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	Getting to know you	All about me	Food Glorious Food!	Family and Friends	Our School	Time
Year 5/6	Getting to know you	All about ourselves	That's tasty	Family and friends	School life	Time travelling



Cycle B – 2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4	All around town	On the move	Going shopping	Where in the world?	What's the time?	Holidays and Hobbies
Year 5/6	Let's visit a French town	Let's go shopping	This is France	All in a day		