

Expressive Art and Design – End of Year Expectations		
FS1 Lower	FS1 Upper	FS2
I can start to make marks Intentionally, saying who or what is it they have drawn. I can explore paint, using fingers and other parts of their bodies as well as brushes. I can explore different materials, using all their senses to investigate them. I can manipulate and play with Different materials. I can use their imagination as they consider what they can do with different materials. I can make simple models, which express their ideas. I can create my own songs and play instruments with increasing control.	I can create closed shapes with continuous lines and begin to use these shapes to represent objects. I can draw with increasing complexity and detail. I can begin to show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. I can use large-muscle movements to wave flags and streamers, paint and make marks (PD) I can explore colour and colour mixing. I can develop my own ideas and I can decide which materials to use. I can make imaginative complex small world blocks and construction kits.	I can return to and build on their previous learning, refining ideas and developing their ability to represent them. I can draw a self-portrait or their family including some details e.g. arms and legs. I can explore, use and refine a variety of artistic effects to express their ideas and feelings. I can create collaboratively, sharing ideas, resources and skills. I can sing a well known nursery rhymes and songs which I can perform to.

