

	EYFS- Reception - Long Term Planning 2 year Cycle					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B 2023/2024	This is me!	Why do leaves fall?	Space Explorers!	Tails and Scales!	Who lives under the sea?	Once upon a fairy tale!
Required Knowledge/ Skills	Making Friendships Understand and follow rules Know how to use manners Manage toileting needs I know how to be kind Gross and Fine Motor Skills Scissor skills Identify how we are all different Understanding Differences Identify how we are different Recognise key People, children and staff in the class Know what Harvest is and how it is celebrated.	Understand and follow rules Scissor skills Speaking and listening Know Set 1 Sounds Gross and Fine Motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind Understand changes in the seasons Signs of Autumn Understands Christmas Nativity story Understand what our senses are and what these are used for.	Understand and follow rules Scissor skills Speaking and listening Segment and Blend Gross and Fine Motor Skills Pencil control Know how to use manners Manage toileting needs I know how to be kind Understand the planets in the solar system and that our world is bigger than what we can see. Learn about Neil Armstrong and the moon.	Speaking and listening Gross and Fine Motor Skills Pencil control Segment and blend/write CVC and short sentences How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story Name some dinosaurs and know how they moved Know some dinosaur facts - what they eat, where they lived, if they laid eggs. Know what a non-fiction book is Know signs that Spring is here Easter	Speaking and listening Gross and Fine motor Skills Pencil control Write CVC/Simple sentence How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story Name different minibeasts and describe them Talk about their habitat. Understand lifecycles and how living things grow and die. Know signs that Summer is here	Speaking and listening Gross and Fine Motor Skills Pencil control Simple Sentences How to listen to a story Understand features of a book Name the characters Predict what might happen Retell and act out a story Retelling traditional stories Write their own stories Name characters from Traditional stories and be able to talk about what kind of character they are Knowing how to use the iPad to video each other and take photos

Enhanced Learning Opportunities	Meeting people who help us in school Visits from people who help us Forest School- Natural portraits Visit from the Dentist	Baking bread/ Soup/ Autumn Party Making animal feeders for Autumn Animals Forest School- Outdoor leaf art Visit from the fire brigade	Spaceship lands at School/Investigation	Pets visit EY EY Guinea pigs Forest School- Animal Dens and Nests	Aquarium visits Forest School- Making sea creatures out of leaves and twigs Beach picnic linked to Healthy Eating	Acting out the stories Making puppets Forest School - House of Sticks
Books	Elmer Rainbow Fish Non-fiction about people who help us	Non-fiction texts on Autumn Leaf Man Stickman Percy the Park Keeper	Non-fiction texts on Space /rockets Whatever next	Non-fiction texts on sea creatures	Non-fiction book about sea creatures and the seaside The Coral Kingdom	Three little Pigs Three Wolves and the Big Bad Pig Jack and the Beanstalk

	The Smartest Giant in Town Colour monster Nonfiction - senses	Charlie and the firefighter The Gruffalo The Little Red Hen Nativity story	Whatever next Good night spaceman How to catch a star? Aliens love underpants Non-fiction - space Poem - Zoom/Zoom Journey to the moon	Mad about dinosaurs How to grow a dinosaur? Happy Hatch day How to stop a dinosaur? Stomp, Chomp, Big Roars! Here Come the Dinosaurs!	Bright Stanley Tiddler Shark in the dark Under the sea -poems Under the sea non-fiction texts.	The Gingerbread Man Little Red Riding Hood Hansel and Gretel Cinderella Goldilocks Rapunzel
PSHE	Colour monster Know, understand and follow the class and school rules Colour Monster	Colour Monster Having the confidence to try new activities Able to take changes of routine in their stride	3D PSHE Confident to try new things	3D PSHE Working as part of a group, listening and sharing ideas	3D PSHE Play cooperatively, taking turns	3D PSHE Understanding the characters in the stories and why they behave as they do

Vocab	Emotions - happy, sad, angry, worried, Rules Expectations Sharing Taking turns Choice Kindness	Emotions Frustrated, annoyed, cheerful, anxious Forgiveness Expectations Sharing Taking turns Choice Kindness Health Wash hands Healthy food	Emotions Shy Feelings Lonely Sorry Confident Different situations	Emotions Listening to others Sharing ideas Teamwork		Empathy
Physical	EY First PE Superhero Dance Know how to find a space Know how to follow their own path in the hall Listen and follow instructions in PE Sticky Kids Using scissors to cut accurately Healthy eating Hygiene - handwashing when eating Dress self & do buttons	Know routines to dances for the Christmas concert Gymnastics - floor work - Sticky Kids Using scissors to cut accurately Healthy eating Hygiene - handwashing when eating Dress self & do buttons	Multi-Skills Know how to stay safe in the hall when using the large apparatus Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating and hygiene - handwashing Dress self & do buttons Bear hunt with own bears Teddy bear, Teddy bear	Ball skills Large Apparatus in PE - holding a balance, different ways of traveling along the apparatus Effects of exercise Using scissors to cut accurately Healthy eating Hygiene - handwashing when eating Dress self & do buttons	Outdoor PE - games Throwing and catching balls Rolling balls Sticky Kids Effects of exercise Using scissors to cut accurately Healthy eating Hygiene - handwashing when eating Dress self & do buttons	Knowing the races for Sports Day Outdoor PE Making up games Skipping Effects of exercise Using scissors to cut accurately Healthy eating Hygiene - handwashing when eating Dress self & do buttons

Vocab	FS1 Walking, climbing, running, sliding, jumping, dancing, kick, throw, rolling, crawling, shuffling, hopping, under, over, pushing, bench, mats, safety. FS2 Control, travel, balance, run, running, hop, hopping, skip, skipping, side steps, gallop, jump, jumping, landing, forward roll, apparatus, trapeze, under arm & over arm, catching, throw, space, direction, change direction, target, position, heart, oxygen, stretch, muscles, core, strength, co-ordination, reach, relax, run, speed, stamina, distance, dance, perform, team, yoga, archery, boxing, golf, relay, javelin, quoit,					
C & L	Use language to recreate roles - Talk about the different roles that people have. Use language to talk, discuss	Listen to stories and know that they can anticipate what will happen next Knowing that instructions have several parts	Know they can respond to what they hear with relevant comments Know that they can talk about what they have learned Ask and answer relevant questions	Listening and remembering Responds to what they hear with relevant comments	Children talk about the mini-beasts they find and how they have identified them. Ask each other questions. Describing dinosaurs to each other.	Retelling the traditional tales Hot seating the characters Taking on a character and knowing what they are like Asking and answering questions Listening and remembering the stories

	ideas.					
Vocab	FS1 Social Function Words please, thank you, hi/hello, bye-bye, again, sorry,?uh-oh, yes/uh-huh/okay, no/uh-uh Common Action Words (Verbs) eat, drink, go, stop, run, jump, walk, sleep/night-night, wash, kiss, open, close, push, pull, fix, broke, play, want, hug, love, hurt, tickle, give (“gimme”), all gone, all done, dance, help, fall, shake, see, watch, look, sit, stand (up), throw, catch, blow, cry, throw, swing, slide, climb, ride, rock, come (“C’mon”), colour/draw Location Words (Propositions) down, in, out, off, on, here, there (Plus later ones such as around, under, behind, over at/after age 3) Descriptive Words (Adjectives/Adverbs) big, little, hot, cold, loud, quiet, yucky, icky, scary, funny, silly, dirty, clean, gentle, wet, soft, fast, slow, colour words (red, blue, yellow, green, pink, orange, purple, black, white, brown) and quantity words (all, none, more, some, rest, plus early number words – especially 1, 2, 3) Early Pronouns me, mine, my, I, you, it (Then toward age 3 the gender pronouns such as he, she, him, her) FS2 Use new vocabulary in different contexts.					

	Model words and phrases relevant to the area being taught, deliberately and systematically: "I'm thrilled that everyone's on time today", "I can see that you're delighted with your new trainers", "Stop shrieking, you're hurting my ears!", "What a downpour – I've never seen so much rain!", "It looks as if the sun has caused the puddles to evaporate", "Have you ever heard such a booming voice?" Use the vocabulary repeatedly through the week. Keep a list of previously taught vocabulary and review it in different contexts.					
Literacy RWI scheme followed	Introduce RWI Big Books/Shared reading Mark Making Giving meaning to marks Name writing Know how to form letters - set 1 sounds Know how to use a letter mat	Big Books/ Shared reading Mark Making Giving meaning to marks Name writing Know that we can write sentences Know how to use a letter mat Know that we can write for different purposes - retelling stories. Lists- Shared Writing Labels- for toys Sequencing - School day Feelings- Shared writing linked to circle time Instructions- Washing hands Assessments	Retelling a story / Repetitive language Giving meaning to marks Name writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Writing sentences Reading their own writing Lists- Picnic foods Labels- Foods and Captions- Speech Bubbles- From the bears Sequencing - Stories Feelings- Linked to going to space Instructions- How to make a rocket	Big Books/ Shared Reading Retell stories Name writing Writing sentences Reading their own writing Know how to read and write cvc words Know that sentences have finger spaces and a full stop Spelling and reading with set 2 sounds Lists- Dinosaurs Labels-Different parts Sequencing - Dinosaur stories Feelings- How would you feel if you met a dinosaur? Rhyme Words/ Stories Assessments	Big Books/ Shared reading HA- Guided Reading Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing Writing instruction for finding a dinosaur egg/ Making a model mini-beast. Writing about their dinosaur/egg Writing facts Non-fiction books - know the difference between fiction and non- fiction Lists- using the environment Labels- Different parts Sequencing - Stories Instructions- How to make a dinosaur house Rhyme Words/ Stories	Big Books/ Shared reading Retelling stories using Name writing including Surname Know how to read and write cvc words Writing sentences Reading their own writing Know that we can make changes to stories Writing stories using story language Captions- linked to story pictures Speech Bubbles- Characters Sequencing - Different stories Instructions- House building/planting beans Rhyme Words/ Stories Assessments

Mathematics FS2	Master the curriculum Getting to know you Maths, sort and compare Talk about measure and patterns	It's me 1, 2, 3! Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5! Mass and capacity Growing 6,7,8 Light, height and time	Building 9 and 10 Explore 3d shapes	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualize, build and map Make connections Consolidation
Vocab	How many Match/same/different Pattern Tens frame Number Count Day Before/after Sequence Compare Size/big/small Mass Heavier/lighter/balance/scale Too big/too small Patterns Repeating Next Continue	1,2,3 More/fewer Same amount Order Compare Numbers Small/medium/large Shapes Triangle Circle Curved Straight Count On top of/behind/next to/in between/over/under Around/through Match Above Almost circle/almost triangle Around Corner Face flat 2d shapes Square/rectangle/straight sides	One less Zero Making 5 Comparing More than/less than The same Equal groups/unequal groups Altogether Addition Making numbers Mass/weight/balance scales Heavy/light/heavier/lighter Full/empty/capacity/half full/half empty Thin/narrow Wide/shallow 6,7,8 Different ways to make... Pair Altogether Length Long/short/longer/shorter Height/tall/taller/shorter/wide Today/yesterday/tomorrow/weekdays/weekends Further/nearer/closer	9,10 Counting forwards Counting backwards Different ways to make Longest/shortest Pattern Order Numerals Comparing numbers More/fewer/same 3d shapes	Number patterns Match Estimating More than/fewer than Subtraction Shapes Rotate Tangram Sharing/grouping/equal To add when online	To add when online

FS1	Master the curriculum Getting to know you Colours Matching Sorting	Number 1 and 2 Pattern Consolidation	Number 3,4,5	Number 6 Height and length Mass Capacity	Sequencing Positional language More/fewer 2D shapes 3d shapes	Number composition What comes after/before Numbers to 5 Consolidation
Vocab	Red Yellow Blue Green Purple Pink Black/white/grey Orange/brown Mix Colours Shade Match Sort Pair Same Different Top/middle/bottom Sort by colour/size /shape Group Size Big/medium/small Shapes/curved/straight	Number 1 and 2 Count 5 frame how many altogether First Second Repeat Patterns, Colours What comes next?	Number 3,4,5 5 frame Counting Altogether Rectangles Squares Sides Corners Equal Long/short Pentagon Sides	Number 6 Tens frame Counting Altogether Height, tall, taller, short, shorter, compare Weight, mass, heavy, light, heavier, lighter Length, long, longer, short, shorter, compare	Sequence, order, first, next, then, after that, before, finally. Position, on, under In/out In front/behind Count, compare, more than, greater than, less than, fewer than Shape, 2D, circle, round, edge, curved rectangle, square, edge, straight, pointy, corner	Shape, 3D, cube, cuboid, faces, square, rectangle cylinder, faces, circle, flat, curved Number, number track, number, numeral, next, after, jump, before

Understanding of the world						
RE	I am Special to me- my home, my classroom, my favourite places Special to all of us- classroom, school Special to lots of people – Christian places of worship (churches) + others* The world as a special place Know The Christmas Story and how Christmas is celebrated		Special people Family and friends People who help us People who have special jobs, including within places of worship*		Special Times Special to me - birthdays Special to lots of people – Christian festivals, Harvest, Christmas, Easter and others. Naming ceremonies and ways to mark special times of life (baptisms and weddings). Music associated with special times	
Vocab	FS1 Church, celebrate, Harvest, Christmas, Easter, prayer. FS2 Church, Religion, baptism, christening, Minister, Vicar, Reverend, steeple, font, alter, pew, cross, stained glass window, beliefs, Harvest, Christmas, Easter, Christians, special books, special places, special stories, prayer, Bible, Jesus, God, believe, angel, new year, resolution.					
Science	Natural world around them Understand the effect of changing seasons on the natural world around them Explore the natural world around them. Describe what they see, hear and feel whilst outside Know and talk about the different factors that support their overall health and wellbeing	Animals and Habitats Use all their senses in exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.	Forces Explore and talk about different forces they can feel. Earth and Space	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant Begin to understand the need to respect and care for the environment and living things	Recognise some environments that are different to the one in which they live Understand life cycle of an animal Understand that things grow and die. Identify the differences between Different sea creatures and explain their thinking. Caring for animals and creatures	Floating and Sinking

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Vocab	smell, taste, touch, feel, hear, see, blind, deaf ☐ baby, toddler, child, adult, old person change, ☐ healthy, food, drink, exercise, fruit, vegetables, teeth • hair (e.g. black, brown, dark, light, blonde, ginger, grey, white, long, short, straight, curly), eyes (e.g. blue, brown, green, grey), skin (e.g. black, brown, white), big/tall, small/short, bigger/smaller, baby, toddler, child, adult, old person, old, young,	☐ names of animals and their young, fur, feathers, scales, tail, wings, beak, claws, paws, hooves, swim, walk, run, jump, fly, patterns, spots, stripes, grow, natural, plant, animal, leaves, seeds, conkers, acorns, twigs, bark, shells, feathers, pebbles, stones, same, different, patter n names of animals, live, on land, in water, jungle, desert, North Pole, South	push, pull, magnet, spring, squash, bend, twist, stretch, turn, spin, smooth, rough, fast, slow Sun, Moon, Earth, star, planet, sky, day, night, space, round, move, roll, drop, fly, turn, spin, fall, fast, slow, faster, slower, fastest, slowest, further, furthest, wind, air, blow, bounce	plant, leaf, stem, branch, root, bark, flower, petal, seed, berry, fruit, vegetable, bulb, plant, hole, dig, water, weed, grow, shoot, die, dead, soil, names of plants they grow tree, bush, herb, names of plants they see	☐ egg, chick, bird, caterpillar, cocoon, chrysalis, butterfly, frog spawn, tadpole, froglet, frog, grow, change, die, look closely, observe, watch, touch, feel, smell, listen, same, different, compare, ask questions, record, sort, group	object, float, sink, water, up, down, top, bottom, bounce, float, sink, up, down, top, bottom, surface, water,
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	brother, sister, mother, father, aunt, uncle, grandmother, grandfather, cousin, friend, family, boy, girl, man, woman • exercise, fruit, vegetables,	Pole, sea, hot, cold, wet, dry, snow, ice, • plant, tree, bush, flower, vegetable, herb, weed, animal, names of plants and animals they see, name of a contrasting environment toothbrush, toothpaste, sleep, dentist				
History	History My own timeline Peepo by Janet and Allan Ahlberg (Puffin, 2011) The Growing Story by Ruth Kr		Neil Armstrong - Famous person from the past and what he did.		How the beaches were different in the past? What people use to wear. What they did on the beach. How they travelled to the beach. Punch and Judy shows.	
Vocab	Before, after, family, remember A long time ago same/different change people lives history Today Yesterday now then different, same, change		Before, after, long ago remember Discuss questioning finding out order compare history Today Yesterday now then different, same, change		long ago, old, new past/now modern old artefact new history Today Yesterday now then different, same, change	

Geography		My local environment - What can they see/hear/feel? How is that different to Drifffield? Explore the natural world around them, making observations and drawing pictures of animals and plants • Begin to understand the need to respect and care for the natural environment and all living things.		The world we live in Know some similarities and differences between the natural world around them and contrasting environments Draw information from a simple map.		Explore their environment Recognise some similarities and differences between life in this country and life in other countries. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Vocab		Seasons - summer, spring, autumn, winter Environment, place, home, world, town, local area, journey Seasons - summer, spring, autumn, winter exploring school grounds, observe, exploring local area,		Travel, journey, arrive, map earth Map atlas, globe, photographs, Road school, house, shop, hospital, church, library. map Directions forwards, backwards, up, down, compare.		Weather - rainy, sunny, cloudy, storm, snowy, windy, hot, cold, icy, snow, puddles Beach, water, river, fields, forest, hills, mountain, sea, ocean, soil, weather Mountain, sea, beach, cliff Names of other countries

Expressive Art and Design	Drawing and painting from observation - self portraits Drawing in sketchbooks Painting portraits of people who help in school and friends Knowing a range of nursery rhymes and songs	Sketchbooks Knowing songs and dances for the Christmas Concert Know and explore techniques - wax resist, colour mixing Know how to draw from observation Knowing a range of nursery rhymes and songs mini me (mechanism) - linked to the Christmas card they make to go home.	sketchbooks Know how to draw from close observation Know how to mix colours Knowing songs and games about space Paper machie - solar system Knowing a range of nursery Baking space cakes	Drawing from close observation Selecting appropriate colours for a particular purpose Using a selection of wet and dry medium correctly to create Dinosaur pictures and patterns Learning song about dinosaurs Knowing a range of nursery rhymes and songs 3D structures e.g. home for a dinosaur	Drawing in sketchbooks Making patterns and pictures using the overhead projector Drawing the sea creatures they have learnt about Clay models of sea creatures Knowing a range of nursery rhymes and songs	Drawing in sketchbooks Know how to mix colours Painting characters from stories Knowing a range of nursery rhymes and songs DT Cross stitch patch (textiles - sewing)
Vocab	FS1 Paint, apron, colour, shade, mixing, painting, artist, sparkle, playdough, rolling pin, cutters, extruder, shape, roll, squeeze. FS2 Smooth, Shiny, Rough, Prickly, Flat, Patterned, Jagged, Bumpy, Soft, Hard, Paint, Colours, Drawings, Pencils, Chalk, Crayons, Pastels, Glue, Scissors, Cutting, Sticking, Joining, Making, Planning, Clay, colour mixing, artist, water colours, sculpture, design, Expressive Arts & Design Design and technology FS1 Sellotape, masking tape, scissors, construct, modelling, design, glue. FS2 Design Picture, drawing, use, make, experiment, create, creation, change, tools, materials, idea, improve, adapt, technology, masking tape, string, join, connect, Cooking & Nutrition Food, cooking, baking, recipe, ingredients, meal, snack, healthy, diet, measure, clean, germs, hygiene, scales,					
Music	FS1 Shake, tap, beat, rhythm, loud, quiet, drum, bells, triangle, tambourine, chime bars, xylophone, percussion. FS2 High, Low, Fast, Slow, Loud, Quiet, steady Beat, Rhythm, Singing, whispering, talking, voice, Audience, Song, Tune, Body percussion, Instruments, Triangle, Bells, Drum, Maraca, Chime bars, Tambourine, Listen, shaking, hitting, rattling, on own, together, beginning, middle, end, playing, pulse, taps					

Enrichment & Experiences	Visits from school staff to talk about their roles - Office, Kitchen, Site Manager. Visit from the dentist Scooters - every week	Bird and Animal feeders/ houses for the forest area Visit from the Gruffalo Fire brigade Panto -FS2 Dentist Scooters - every week	Spaces hip role play Alie n Visit	Pet shop visit Vet to visit	Sea life centre? Pirate Ship	Beach visit Picnic Baking
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