



Garton on the Wolds C.E. (V.C.) Primary School

Respect, Aspire, Achieve

"I have come that they may have life, and have it to the full" (John 10 v.10)"

At the start of each term, we will be sending home an overview of what your child will be learning about throughout the term. Please find below the overview for Summer Term 2024.

Summer Term 2024 - Class - One

Our Class Topics are:

Who lives under the sea?

and

Once upon a fairy tale!



Throughout the term we will continue to focus on our Christian Values of:
Hope, Friendship, Respect, Tolerance, Perseverance, Forgiveness, Thankfulness

This term we shall be learning:

English

We will continue to follow the RWI scheme and your child will be taught in small ability groups.

Your child will also enjoy listening to stories through big books and shared reading sessions. They will look at sequencing and retelling stories along with listening to poems and rhymes.

In FS2, your child will also be looking at:

Reading and writing sentences.

Writing instructions for finding a sea creature.

Writing facts. Non-fiction books - know the difference between fiction and non-fiction.

Lists using the environment

Labels- Different parts

Mathematics

We continue to follow - Master the Curriculum.

FS1 children

Sequencing

Positional language

More/fewer

2D shapes

3D shapes

Number composition

What comes after/before?

Numbers to 5.

FS2 children

To 20 and beyond

How many now?

Manipulate, compose and decompose

Sharing and grouping

Visualise, build and map

Making connections

Religious Education	Special Times. Special to me - birthdays. Special to lots of people - Christian festivals. Naming ceremonies and ways to mark special times of life (baptisms and weddings) Music associated with special times.
Science	Recognise some environments that are different to the one in which they live. Understand the life cycle of an animal. Caring for animals and creatures. Floating and sinking.
History	How the beaches were different in the past? What people used to wear? What they did on the beach? How they travelled to the beach? Punch and Judy shows.
Geography	To continue to explore their environment. To recognise some similarities and differences between life in this country and life in other countries. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Art	Drawing in sketchbooks. Drawing the sea creatures that they have learnt about. Clay models of sea creatures. Knowing a range of nursery rhymes and song.
Design and Technology	DT Cross stitch patch (textiles - sewing)
Music	Ongoing songs/rhymes. Music with Mrs Rooke.
Physical Education	Outdoor PE - Games. Throwing and catching balls. Rolling balls
PSHE	3D PSHE Playing cooperatively Taking turns