



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide all pupils with two hours of PE per week	All children receive high-quality PE lessons, focusing on skill progression. Learning walks ensure lesson quality. Children come in PE kits to maximize time.	
To continue to improve levels of participation in extra-curricular physical activity.	High engagement in extra-curricular activities with full attendance. Improved skills, concentration, and behaviour.	Continue offering diverse activities, including lunchtime clubs for those who can't attend after school.
Promote creative and active play during break times	Increased activity during breaks with supervised sports/activities.	Activities to continue at break times Promote active learning in classes Participate in nationwide events eg. School sports week.
To continue to organise and schedule opportunities to allow competitions to take place in the future.	Enhanced teamwork and participation in events, contributing to House Points and charity.	Participate in nationwide events and adapt to house competitions.
Celebrate physical successes outside of school/ in school competitions.	Increased involvement from children celebrating achievements outside of school.	
To increase knowledge, skills and confidence of all staff.	Staff gain confidence and skills through courses and new PE planning.	Learning walks of PE so that staff can receive feedback to help them improve their teaching confidence. Work with staff to update new O-Track objectives.
To provide a broad range of activities and opportunities for all pupils.	Increase in engagement of extracurricular clubs due to broad range of activities eg. Fencing, Summer Sports. All pupils across school have been able to access competitive	Continue to work with specialist coaches to provide high-quality PE for a range of sports. Use PE planning scheme to deliver a broad range of sports

	activities through personal challenges and mini competitions in PE lessons. Increase in engagement of interschool competitions + ASC clubs.	and activities in our PE curriculum. Hire of gymnastics venue broader experience of gymnastics to pupils.
To provide all pupils with the opportunity to participate in competitive activity.	House competitions allow children to experience winning and losing and promotes team work. Pupils were able to participate in competition against other schools. Competing against other schools allowed the children to gain a sense of pride in representing their school.	To continue to organise, increase and schedule opportunities to allow competitions to take place in the future, both intra and inter school competitions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist Gymnastics provision at Wolds Gymnastics Club Specialist swimming provision at Driffield Leisure Centre	KS2 pupils will take part as part of their PE curriculum lessons. Teaching staff will support the activities and use this as CPD time to observe and learn from the specialist coaches.	3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 4 - Broader experience of a range of sports and activities offered to all pupils	Pupils receive high-quality gymnastic coaching at a specialized venue, broadening their activity experience. Staff gain CPD by observing and learning from specialists.	£662.50 – Unique External Gymnastic Trip £2650 – Transport to and from venue Total: £1462.50
Resources/Equipment for PE Curriculum School Sports Kit for competitive sport.	Teaching staff as they need to lead the activity Pupils will take part in the PE lessons	4- Broader experience of a range of sports and activities offered to all pupils	Pupils engage in diverse sports using appropriate equipment during lessons.	£382.96 £1150
PE Leadership CPD – promoting wellbeing through Physical Education	PE coordinator will feedback CPD to teaching staff. Lunchtime staff w/ sports leaders will implement activities and ideas to promote active breaks.	3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 1- Engage all pupils in regular physical activity	PE coordinator provides CPD feedback to staff. Lunchtime staff and sports leaders implement activities to promote active breaks.	£300
To provide all pupils with the opportunity to participate in competitive activity.	Pupils Staff	5 – Increased participation in competitive sport.	Host competitions such as Sports Day, Potted Sports, National School Sports Week Enter and compete in various tournaments against other schools. Engage older students in organising and officiating	£500 – entry for Driffield School's Sports Cluster.

			events. Collaborate with local sports clubs for resources and coaching. Development of Resilience and Perseverance: Ability to handle wins and losses gracefully.	
To provide high-quality PE for pupils and CPD for staff through employment of a PE specialist.	Staff Pupils Support Staff	1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement.	Continuous CPD for Staff. Resource Development Regular Evaluation: Monitor and assess the effectiveness of the specialist PE teacher and CPD sessions.	£3795
To utilise GetSet4PE scheme for resources, skills progression, and whole school progression in PE.	Staff Pupils Support Staff	3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Measurable Outcomes: Ability to track and measure student progress in PE effectively using O-Track. Teacher Confidence: Teachers are more confident in delivering PE lessons with structured guidance. Consistent Skill Progression: Pupils experience clear and consistent progression in PE skills across all year groups.	£600
Release the PE Co-Ordinator for 0.1 FTE for CPD, staff training and to attend tournaments	Pupils Staff PE Lead	3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	The PE co-ordinator is able to attend courses and feedback to staff, which increases knowledge and confidence. Learning walks of PE so that staff can receive feedback to help them improve their teaching confidence. Track at the end of each PE unit to	£2500

			allow PE to be tracked and assessed throughout the year.	
Partially fund the EYFS Outdoor provision area.	Pupils Staff EYFS	2. Increase engagement of all pupils in regular physical activity and sport. 4: Broader experience of a range of sports and activities offered to all pupils.	Improved Physical Development: Outdoor play enhances motor skills, coordination, and overall fitness. Enhanced Learning Opportunities: Outdoor areas support diverse learning experiences and creativity. Increased Engagement: Children are more engaged and motivated to learn in a stimulating environment. Social Skills Development: Outdoor play encourages cooperation, sharing, and teamwork among children Staff Training: Provide training for EYFS staff to effectively utilize and supervise the outdoor area.	£4259.54

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist Gymnastics provision at Wolds Gymnastics Club and swimming provision at Driffield Leisure Centre.	High-quality coaching in gymnastics and swimming for pupils; CPD for staff through observation and learning from specialists.	KS2 pupils participate as part of their PE curriculum. Further provision has been organised next year along with internal gymnastics for KS1.
Maintain/improve engagement in PESSPA and our delivery of 60 active minutes for every child.	All children to participate in a minimum of 30 minutes physical activity per day. Parents receive a monthly newsletter which promotes the importance of physical activity outside of school and this provides ideas such as local walks.	Active 60 bags in each class promote physical activity over weekends.
Funding for EYFS Outdoor Provision Area	Improved physical development and social skills for children; enhanced learning opportunities and engagement in a stimulating outdoor environment.	Includes durable equipment, regular maintenance, staff training, and involvement of parents and the community in fundraising and maintaining the area.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	J. Baxter
Subject Leader or the individual responsible for the Primary PE and sport premium:	J. Harrison
Governor:	
Date:	22.7.24