



Garton on the Wolds C.E. (V.C.) Primary School

Respect, Aspire, Achieve

"I have come that they may have life, and have it to the full" (John 10 v.10)"

Long Term Plan - Cycle B

Class: 2

Year: 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Overview	Arctic Explorers		Who's the King of the Castle?		Toy Story	
English	Following Read, Write, Inc Year 2 Beegu by Alexis Deacon Bog Baby by Jeanne Willis	Following Read, Write, Inc Year 2 Hibernation Hotel by John Kelly Prince Cinders by Babbette Cole	Following Read, Write, Inc Year 2 Dread Cat by Michael Rosen and Nicola O'Byrne Bubbles (film)	Following Read, Write, Inc Year 2 Alan's Big Scary Teeth by Jarvis Grandad's Island by Benji Davis	Following Read, Write, Inc Year 2 Meerkat Mail by Emily Gravett Zahra (film)	Following Read, Write, Inc Year 2 Rapunzel from Igloo Books The Colour Monster by Anna Llenas
Reading	Following Read, Write, Inc and VIPERS reading scheme	Following Read, Write, Inc and VIPERS reading scheme	Following Read, Write, Inc and VIPERS reading scheme	Following Read, Write, Inc and VIPERS reading scheme	Following Read, Write, Inc and VIPERS reading scheme	Following Read, Write, Inc and VIPERS reading scheme
GPS	Year 1 Punctuating sentences. Year 2 Commas Word classes 1	Year 1 Word classes. Capital letters 1. Year 2 Conjunctions Sentence types 1	Year 1 Conjunctions Exclamations Year 2 Word Classes 2 Apostrophes Sentence types 2	Year 1 Capital letters 2 Year 2 Tenses Suffixes 1	Year 1 Questions Singular/Plural Year 2 Suffixes 2	Year 1 Pre-fixes Suffixes Sequences Sentences Year 2 Consolidation KS1



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Maths	Number: Place Value Y1 - Numbers to 20 Y2 - Numbers to 100 Number: Addition and Subtraction Y1 - Numbers within 20 (including recognising money) Y2 - Numbers within 100 (including money)	Number: Addition and Subtraction Y1 - Numbers within 20 (including recognising money) Y2 - Numbers within 100 (including money) Number: Place Value Y1 - Numbers to 50 Number: Multiplication Y1 - Multiplication Y2 - Multiplication	Number: Division Y1 & 2 - Division Number: Place Value Y1 - Numbers to 100 Statistics Y2 - Statistics Measurement Y1 & 2 - Length and Height	Geometry Y1 - Shape Y2 - Properties of shape Number Y1 & 2 - Fractions	Geometry Y1 & 2 - Position and Direction Measurement Y1 & 2 - Time Problem Solving and Efficient Methods	Measurement Y1 - Weight and Volume Y2 - Mass, Capacity and Temperature
Science	Uses of everyday materials (Y2)	Scientists and Inventors (Y2)	Animals, including humans (Y2)	Living things and their habitats (Y2)	The Environment (Y2)	Plants (Y2)
History	Intrepid Explorers and The Inuit Way of Life. Christopher Columbus and Neil Armstrong. Learning how the native Arctic people survived in the harsh Arctic		Castles Finding out about moats, portcullises, keeps. Discovering the history of the medieval castles, investigating castles by looking at their features and exploring a		Toys Investigating a range of toys, old and new. What differences can we identify? Identifying what is similar and what is different about the same toys over different periods.	



	climate and how they worked together as a tribe to do this.		timeline of their uses in Britain.			
Geography		Let's go to the Arctic Exploring the Arctic circle, it's climate, animals and cities.		Map makers Finding out what maps are and making a map of the local area.		Where do I live? From exploring planet Earth and its continents and oceans. Create an information wheel to describe which planet, continent, country and house pupils live in.
Art	Mark making Learning simple skills such as, holding a pencil correctly for drawing before exploring mark making with a variety of mediums and materials. The children will go on to learn about the famous artist Paul Klee.		Self portrait Investigating the differences between portraits and self-portraits. Exploring existing self-portraits by famous artists such as Matisse, Kahlo and Rembrandt.		Colour creations Looking at favourite colours and the colours that are all around us every day, before looking at how colours are used in art. Learning about primary colours, secondary colours, colour mixing, and light and shade, as well	



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					as look at the artwork of artists who use colours in interesting ways, namely Kandinsky and Mondrian.	
D&T		Moving Explorers Exploring sliders, levers, pivots and wheel mechanisms and how they can be used to make different parts of a picture move.		Structures Creating a castle structure as they follow plans, adapt plans and think about the purpose of a product.		Puppets Looking at simple finger puppets, developing and refining sewing. Designing, creating and evaluating their own glove puppets.
RE	Lead us not into temptation	Christmas	Believing	Easter	Questions, questions, what are the big questions?	Questions, questions, what are the big questions?
Music	Harvest Songs	Christmas Songs	Mother's Day songs	Easter Songs	Garton summer performance songs	Garton summer performance songs
PSHE	Health and Well Being	Health and Well Being Anti-Bullying	Health and Well Being	Relationships	Living in the Wider World	Living in the Wider World
PE	Fundamentals	Gymnastics	Dance	Target Games	Net and Wall	Athletics



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	Invasion Games	Ball Skills	Sending and Receiving	Fitness	Team Building	Striking and Fielding
Computing	Online safety Programming coding	Handling Data Spreadsheets	Handling Data Making Music	Technology in our lives - Effective Searching Handling Data Presenting ideas	Multimedia Creating Pictures	Handling Data - Questioning
Trips & Visits	Yorkshire Wildlife Park Arctic Animals Wildlife Ranger led session Meet the polar bears!		Knights and Castles Day in school Castle jobs, cooking, jousting, archery and birds of prey (visit from 'Go Falconry' in Driffield.		'Toy Story' York Castle Museum (toys from the last 150 years) Child Historian led session	